

Definitions Appendix B

~~Assistive technology device—Any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of children with disabilities. DMAS allows reimbursement for assistive technology through the Durable Medical Equipment program and Early and Periodic Screening, Diagnosis, and Treatment Services' (EPSDT) assistive technology benefit. Please refer to these manuals for specific guidelines~~

~~Assistive technology related services—Any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. Assistive technology services include:~~

- ~~• The assessment of the needs of a child with a disability, including a functional assessment of the child in the child's customary environment;~~
- ~~• Coordinating and using other therapies, interventions, supports or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;~~
- ~~• Training or technical assistance for a child with disabilities, that child's family, other caregivers or service providers on the use of assistive technology determined to be appropriate; and~~
- ~~• Collaboration with the family and other early intervention service providers identified on an infant or toddler's IFSP.~~

~~Audiology:~~

- ~~• Identification of children with auditory impairment, using at risk criteria and appropriate audiological screening techniques;~~
- ~~• Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological assessment procedures;~~
- ~~• Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment;~~
- ~~• Provision of services including auditory training, aural rehabilitation, sign language and cued language services, speech reading and listening device orientation and training, and other training to increase the functional communication skills of an infant or toddler with a significant hearing loss;~~
- ~~• Provision of services for the prevention of hearing loss;~~
- ~~• Determination of the child's need for individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices;~~
- ~~• Family training, education and support provided to assist the family of an infant or~~

~~toddler with a significant hearing loss in understanding his or her functional developmental needs related to the hearing loss and to enhance his or her development; and~~

- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's Individualized Family Services Plan (IFSP).~~

Counseling Services:

- ~~• Assessment and treatment of mental, emotional, or behavioral disorders and associated distresses that interfere with mental health;~~
- ~~• Individual and/or family group counseling with the parent(s) and other family members;~~
- ~~• Collaborating with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to development, behavior or social-emotional functioning and to enhance his or her development.~~

Developmental services:

- ~~• Screening, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on a variety of developmental areas including, but not limited to, cognitive processes, communication, motor, behavior and social interaction;~~
- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~• Consultation to design or adapt learning environments, activities and materials to enhance learning opportunities for an infant or toddler with a disability;~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.~~

Family assessment—The ongoing procedures used by appropriate qualified practitioners throughout the period of a child's eligibility for early intervention supports and services to identify the family's resources, priorities and concerns relative to enhancing the development of the child.

Family training, counseling and home visits—Services provided, as appropriate, by social workers, psychologists, and other qualified practitioners to assist the family of a child eligible for early intervention supports and services in understanding the special needs of the child and enhancing the child's development.

Health services—~~Services necessary to enable a child to benefit from the other early intervention supports and services during the time that the child is receiving the other early intervention supports and services. The term includes:~~

- ~~• Consultation by health care professionals with family members or other service providers who are identified on an infant's or toddler's IFSP concerning the special health care needs of the infant or toddler that will impact or need to be addressed during the provision of other early intervention services;~~
- ~~• Collaboration with the family and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her special health care needs; and~~
- ~~• Provision of such services as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services when necessary in order for the infant or toddler to participate in other early intervention services.~~

~~The term does not include:~~

- ~~• Services that are surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus); purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drugs for any purpose); or related to the implementation, optimization (e.g., mapping), maintenance, or replacement of a medical device that is surgically implanted, including cochlear implants;~~
- ~~• Devices (such as heart monitors, respirators and oxygen, and gastrointestinal feeding tubes and pumps) necessary to control or treat a medical condition; or~~
- ~~• Medical health services (such as immunizations and regular "well-baby" care) that are routinely recommended for all children.~~

Medical services—~~Services provided by a licensed physician for diagnostic or eligibility determination purposes to determine a child's developmental status and need for early intervention supports and services.~~

Multidisciplinary—~~The involvement of two or more disciplines in the provision of integrated and coordinated supports and services, including eligibility determination and assessment for service planning activities and development of the IFSP.~~

Nutrition services:

- ~~• Assessment of the nutritional and feeding status of an infant or toddler with a disability related to his or her development;~~
- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~

- ~~Development, implementation and monitoring of appropriate plans to address the nutritional needs of children eligible for early intervention supports and services, based on the findings of individual assessments;~~
- ~~Referral to community resources to carry out nutritional goals and referrals for community services, health or other professional services, as appropriate; and~~
- ~~Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to nutrition and feeding and to enhance his or her development.~~

Occupational therapy ~~— Services to address the functional needs of a child related to adaptive development, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings, and include:~~

- ~~Screening, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on self-help skills, fine and gross motor development, mobility, sensory integration, behavior, play and oral-motor functioning;~~
- ~~Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills;~~
- ~~Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability;~~
- ~~Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.~~

Physical therapy ~~— services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation.~~

These services include:

- ~~Screening, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on mobility, positioning, fine and gross motor development, and both strength and endurance, including the identification of specific motor disorders;~~
- ~~Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills;~~

- ~~Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and~~
- ~~Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.~~

~~Occupational therapy—Services to address the functional needs of a child related to adaptive development, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings, and include:~~

- ~~Screening, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on self help skills, fine and gross motor development, mobility, sensory integration, behavior, play and oral motor functioning;~~
- ~~Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills;~~
- ~~Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability;~~
- ~~Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.~~

~~Physical therapy—services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation.~~

~~These services include:~~

- ~~Screening, assessment and intervention services to address the functional developmental needs of an infant or toddler with a disability with an emphasis on mobility, positioning, fine and gross motor development, and both strength and endurance, including the identification of specific motor disorders;~~
- ~~Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills;~~
- ~~Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and~~
- ~~Family training, education and support provided to assist the family of an infant or~~

toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.

Psychological services:

- ~~Administration of psychological and developmental tests, and other assessment procedures;~~
- ~~Interpretation of assessment results;~~
- ~~Obtaining, integrating, and interpreting information about child behavior, and child and family conditions related to learning, mental health, and development;~~
- ~~Planning and management of a program of psychological services, including psychological counseling for children and parent(s), family counseling, consultation on child development, parent training, and education programs;~~
- ~~Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP;~~
- ~~Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her needs related to development, cognition, behavior or social-emotional functioning and to enhance his or her development.~~

Screening— ~~Procedures used to identify infants and toddlers suspected of having a disability and to be in need of early intervention services, at the earliest possible age.~~

Service coordination— ~~The activities carried out by a service coordinator/targeted case manager to assist and enable a child eligible for early intervention supports and services and the child's family to receive the rights, procedural safeguards, and supports and services that are authorized to be provided under Virginia's early intervention program.~~

Social work services:

- ~~Home visits to evaluate a child's living conditions and patterns of parent-child interaction;~~
- ~~Social or emotional developmental screening and assessment of the child within the family context;~~
- ~~Individual and family group counseling with parent(s) and other family members, and appropriate social skill building activities with the child and parent(s);~~
- ~~Intervention to address those problems in a child's and family's living situation (home, community, and any other location where early intervention supports and services are provided) that affect the child's maximum utilization of early intervention supports and services;~~
- ~~Identification, mobilization, and coordination of community resources and services~~

~~to enable the child and family to receive maximum benefit from early intervention supports and services;~~

- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional developmental needs and to enhance his or her development.~~

Speech language pathology:

- ~~• Screening, assessment and intervention services to address the functional, developmental needs of an infant or toddler with a disability with an emphasis on communication skills, language and speech development, sign language and cued language services and oral motor functioning, including the identification of specific communication disorders;~~
- ~~• Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or oropharyngeal disorders and delays in development of communication skills;~~
- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional development needs and to enhance his or her development.~~

Targeted Case Manager:

- ~~• See Service coordination.~~

Vision services:

- ~~• Assessment and intervention services to address the functional developmental needs of an infant or toddler with a significant vision impairment with an emphasis on sensory development, communication skills development, orientation and mobility skill development and adaptive skills training;~~
- ~~• Consultation to adapt the environment to promote development, access and participation of an infant or toddler with a significant vision impairment;~~
- ~~• Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both~~
- ~~• Collaboration with the family, service coordinator and other early intervention service providers identified on an infant's or toddler's IFSP; and~~
- ~~• Family training, education and support provided to assist the family of an infant or toddler with a disability in understanding his or her functional development needs related to the vision impairment and to enhance his or her development.~~