

MINUTES HAVE NOT BEEN APPROVED. ABTEL WILL RECEIVE THE MINUTES  
AT THE APRIL 24, 2017, MEETING FOR APPROVAL.

**ADVISORY BOARD ON TEACHER EDUCATION  
AND LICENSURE (ABTEL) MEETING**

**MINUTES**

**Meeting Date and Location:** March 20, 2017  
Four Points By Sheraton Hotel – Richmond Airport  
4700 South Laburnum Avenue  
Henrico, Virginia 23231

**ABTEL Members Present:**

Ms. Jennifer Andrews	Ms. Tracey Mercier	Dr. Patricia Stohr-Hunt
Mrs. Kathy Burcher	Dr. James Meyer	Mrs. Kate Sydney
Dr. Garry Carter, Jr.	Mrs. Nancy Moga	Mrs. Nancy Welch
Ms. Selena Dickey	Dr. Willie Sherman	Ms. Charletta Williams
Dr. Holly Gould	Dr. Diane Simon	Ms. Lesleye Williams
Mr. Brian McGovern	Ms. Cheryl Sprouse	Dr. Sherry Wilson

**ABTEL Members Absent:** Mrs. Bonnie Bowen  
Mr. Travis Burns  
Dr. Phillip Wishon

**Board of Education Liaison:** Ms. Diane Atkinson substituted for  
Ms. Elizabeth Lodal (absent)

**Ex-Officio Members:** Dr. Monica Osei (absent)  
State Council of Higher Education for Virginia

Ms. Mary Heather F. MacLeod substituted for  
Dr. Daniel C. Lewis  
Virginia Community College System

Mrs. Patty S. Pitts  
Virginia Department of Education

**Department of Education Staff:** Dr. Kendra Crump  
Dr. Joan B. Johnson

**Guests:** Dr. JoAnne Y. Carver, Educational Consultant  
Dr. Cathy Cutright, Graduate Program Director,  
Averett University  
Dr. Sue Davis, Department Chair, Professional Studies,  
Averett University  
Mr. Lamar Grant, University of Phoenix

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**Guests (continued):**

Dr. Toney L. McNair, Jr.  
2017 Virginia Teacher of the Year  
Mr. Paul Macssi, University of Phoenix  
Mr. Paul Joseph, Educational Consulting Services  
Dr. Antoinette Rogers, Virginia Education Association

**FULL ADVISORY BOARD CONVENES**

**9:00 a.m.**

- **Opening Remarks and Welcome**

Mrs. Nancy Moga, Chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order and welcomed members and guests.

- **Introductions**

ABTEL members, Ex Officio members, Department of Education personnel, and guests introduced themselves.

- **Approval of Agenda**

**Mr. James Meyer made a motion to approve the agenda as presented. Mr. Brian McGovern seconded the motion. The motion was unanimously approved.**

- **Approval of Minutes**

**Mrs. Nancy Welch made a motion to approve the January 23, 2017, Advisory Board minutes. Ms. Jennifer Andrews seconded the motion. The motion was unanimously approved.**

- **Public Comment**

No individual requested to speak during the public comment period.

**ACTION AGENDA ITEM**

**Review and Approval of a Recommendation to Accredite the Teacher Education Program at Averett University through a Process Approved by the Board of Education.**

Dr. Joan Johnson, Director of Teacher Education, Division of Teacher Education and Licensure, Virginia Department of Education, presented an overview of the accreditation process approved by the Board of Education and a summary of the results of the Professional Education Program Review Team Report of Findings for Averett University.

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Dr. Johnson introduced Dr. Sue Davis, Department Chair of the Professional Education Programs, at Averett University and Dr. Cathy Cutright, Graduate Program Coordinator for Education Programs, Averett University, both of whom attended the Advisory Board meeting.

Averett University requested accreditation through the Board of Education approved process. The on-site visit to review the program was conducted on November 1-4, 2016. The overall recommendation of the on-site review team was that the professional education program be “accredited.” The team made this recommendation based on the *2016 Institutional Report*, on-site evidence, and the post-visit documentation. Specific details for each standard are identified in the *2016 Professional Education Program Review Team Report of Findings*.

**Mr. James Meyers made the motion that the Advisory Board on Teacher Education and Licensure recommend to the Board of Education that the Averett University professional education program be “accredited” through a Board of Education accreditation process. Additionally, the Advisory Board requested that Averett faculty provide the Board of Education documentation of the program’s progress to address the weaknesses presented in the *Professional Education Program Team Report of Findings*. Dr. William Sherman seconded the motion. Dr. Holly Gould recused herself. The motion passed with a 17-0 vote, with one abstention.**

## **PRESENTATIONS AND REPORTS**

### **Report 1: Presentation from the 2017 Virginia Teacher of the Year**

Dr. Toney Lee McNair, Jr., the 2017 Virginia Teacher of the Year and a choral music teacher at Indian River Middle School in Chesapeake City Public Schools (Region 2), made a presentation to the Advisory Board on Teacher Education and Licensure (ABTEL). Dr. McNair shared highlights from his journey as an educator and ambassador for public education since he was selected the 2017 Virginia Teacher of the Year.

### **Report 2: Presentation on the 2017 Virginia General Assembly Legislation Related to Education**

Mr. Zachary Robbins, Director, Division of Policy and Communications, Virginia Department of Education, presented an overview of the education-related resolutions and bills passed by the 2017 Virginia General Assembly. In Mr. Robbins’ presentation, he advised that the Governor has until March 27, 2017, to veto bills or to recommend amendments to bills. Governor’s amendments and vetoes will be considered at the Reconvened Session, on April 5, 2017. The comprehensive list of education bills considered by the General Assembly in 2017 is found on the following website <http://doe.virginia.gov/boe/legislation/index.shtml>.

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Mr. Robbins highlighted the following bills related to teacher education and licensure.

**HB 1770 Teacher licensure; career and technical education; certain local waivers.**

Permits each local school board or division superintendent to waive certain enumerated licensure requirements for any individual whom it seeks to employ as a career and technical education teacher and who is also seeking initial licensure or renewal of a license with an endorsement in the area of career and technical education. This bill is identical to [SB 1583](#).

**HB 1829 Teacher licensure; certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators; hands-on practice.**

Specifies that the certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators that is required of every person seeking initial licensure or renewal of a license as a teacher shall include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. [Note: The Governor is recommending an amendment to delay the effective date until September 1, 2017.]

**HB 2140 Teacher turnover; exit questionnaire; pilot program.**

Requires the Department of Education (the Department) to develop and oversee a pilot program to administer across five geographically and demographically diverse school divisions the model exit questionnaire for teachers developed by the Superintendent of Public Instruction (the Superintendent), analyze the results of each such questionnaire, and include such results and analysis in the Superintendent's annual report beginning in 2018. This bill is identical to [SB 1523](#).

**HB 2282 Board of Education; guidelines for training on the prevention of trafficking of children.**

Requires the Board of Education to develop guidelines for training school counselors, school nurses, and other relevant school staff on the prevention of trafficking of children.

**HB 2352 Teacher licensure by reciprocity; professional teacher's assessments.**

Exempts from any professional teacher's assessment requirements any individual who has obtained a valid out-of-state license, with full credentials and without deficiencies, that is in force at the time the application for a Virginia license is received by the Department of Education, subject to the approval of the division superintendent or the school board in the school division in which such individual is employed.

**HB 2432 Licensure of school personnel; investigation of certain complaints; license revocation.**

Requires the Board of Education to include in its regulations governing the licensure of teachers and other school personnel procedures for the immediate and thorough investigation by the division superintendent or his designee of any complaint alleging that a license holder has engaged in conduct that may form the basis for the revocation the license.

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**SB 1117 School counselors; licensure.** Requires every person seeking initial licensure or renewal of a license with an endorsement as a school counselor to complete training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse.

**SB 1160 Teacher Education and Licensure, Advisory Board on; increases membership.** Adds three legislative members, two of whom shall be members of the House of Delegates appointed by the Speaker of the House of Delegates and one of whom shall be a member of the Senate appointed by the Senate Committee on Rules, to the Advisory Board on Teacher Education and Licensure.

**SB 1523 Teacher turnover; exit questionnaire; pilot program.** Requires the Department of Education to develop and oversee a pilot program to administer across five geographically and demographically diverse school divisions the model exit questionnaire for teachers developed by the Superintendent of Public Instruction, analyze the results of each such questionnaire, and include such results and analysis in the Superintendent's annual report beginning in 2018. This bill is identical to **HB 2140**.

**SB 1583 Teacher licensure; career and technical education, certain local waivers.** Permits each local school board or division superintendent to waive certain enumerated licensure requirements for any individual whom it seeks to employ as a career and technical education teacher and who is also seeking initial licensure or renewal of a license with an endorsement in the area of career and technical education. This bill is identical to **HB 1770**.

Mr. Robbins indicated he would provide an updated tracking report to ABTEL members. Advisory Board members should refer to the Department of Education website that will be updated after the Reconvened Session on April 5, 2017.

### **INFORMATIONAL ITEMS**

- **United States Department of Education Teacher Preparation Regulations:**

On March 8, 2017, the United States Senate voted to rescind the Teacher Preparation Regulations. A joint resolution nullifies the “Teacher Preparation Issues” rule finalized by the United States Department of Education on October 31, 2016. The resolution is anticipated to be signed by President Trump.

- **Nominations for Advisory Boards and ABTEL Recommendations to the Board of Education**

Patty Pitts provided informational items, including the Superintendent’s Memorandum requesting nominations for Board of Education Advisory Committees and Advisory Board on Teacher Education and Licensure recommendations to the Board of Education.

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- **Call for Nominations for Board of Education Advisory Committees: 2017-2020 Term**

A superintendent's memo will be forthcoming seeking nominees for the vacancies on the Advisory Board on Teacher Education and Licensure.

- **ABTEL Recommendations to the Board of Education – February 23, 2017**

- **Final Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) for a Passing Score for the Praxis Algebra I (5162) Test for the Mathematics – Algebra I (Add-on) Endorsement**

The Board approved the Advisory Board on Teacher Education and Licensure's recommended to: (1) approve the use of the Praxis Algebra I (5162) test as a professional teacher's assessment as an option to add the Mathematics – Algebra I (add-on endorsement) to a teaching license; (2) set a passing score of one Conditional Standard Error of Measurement below the multi-state panel recommended score because it is a new assessment and there is no performance data; and (3) review the passing score after sufficient performance data becomes available.

- **First Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to revisions to the definitions of At-Risk of Becoming Low-Performing and Low-Performing Institutions of Higher Education in Virginia as Required by Title II of the Higher Education Opportunity Act (HEOA).**

This item is scheduled to be reviewed on March 23, 2017. The Advisory Board on Teacher Education and Licensure's recommendation is to revise the definition of "At-Risk of Becoming a Low-Performing" and "low-performing" institutions of higher education in Virginia as required by Title II of the Higher Education Opportunity Act (HEOA).

## **LIAISON REPORTS**

- **Virginia Community College System (VCCS)**

Ms. Mary Heather F. MacLeod presented the following report from the Virginia Community College System in the absence of Dr. Daniel Lewis.

On December 10, 2016, 56 students completed the EducateVA Level I semester, making them eligible for a Provisional (Career Switcher) License and a full-time teaching position

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in Virginia. Of those students, six are under contract, teaching in a school division as of January 30, 2017.

In order to meet the critical shortage areas for English as a Second Language (ESL) positions in the state, EducateVA is offering a regional workshop series to prepare career switchers, as well as fully-licensed teachers, for the Praxis Subject Assessment, English to Speakers of Other Languages. This workshop series not only addresses testing content, but best practices in ESL instruction to better prepare these educators for the classroom setting. The workshop includes instruction on emerging literacy, linguistics, Sheltered Instruction Observation Protocol (SIOP®) planning, and cultural awareness. Twenty-two students are enrolled in the current workshop.

On January 7, 2017, EducateVA began its spring semester. One hundred and twenty four (124) students are pursuing licensure this semester, which is the largest cohort in the history of the VCCS program. This includes 23 students seeking licensure with an endorsement in Mathematics or Middle School Mathematics and six in Spanish, both of which are hard-to-staff areas for school divisions. These students will completed their Level 1 training on May 13, 2017.

- **State Council of Higher Education for Virginia (SCHEV)**

No report was presented.

- **Virginia Department of Education**

Patty Pitts reported the following on behalf of the Virginia Department of Education:

[House Bill 842](#) – Effective July 1, 2017, every person seeking initial licensure or renewal of a license shall complete awareness training, provided by the Virginia Department of Education, on the indicators of dyslexia. The Department of Education collaborated with the State Council of Higher Education for Virginia to ensure that all teacher preparation programs offered at public institutions of higher education in the Commonwealth or otherwise available convey information on the identification of students at risk for learning disabilities, including dyslexia, other language-based learning disabilities, and attention deficit disorder. A free online tutorial will be available this spring.

Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA): Reporting requirements for ESSA eliminated the use of the term "Highly Qualified." Teachers must be licensed and properly endorsed.

## **ADJOURNMENT**

The Advisory Board on Teacher Education and Licensure meeting was adjourned.