

**VIRGINIA BOARD OF NURSING
EDUCATION SPECIAL CONFERENCE COMMITTEE
Wednesday, January 12, 2022**

Department of Health Professions – Perimeter Center
9960 Mayland Drive, Conference Center 201 – **Board Room 3**
Henrico, Virginia 23233

COMMITTEE MEMBERS: Brandon A. Jones, MSN, RN, CEN, NEA-BC, Chair
Yvette L. Dorsey, DNP, RN

STAFF: Jacquelyn Wilmoth, MSN, RN, Deputy Executive Director
Randall Mangrum, DNP, RN, Nursing Education Program Manager
Christine Smith, MSN, RN, Nurse Aide/RMA Education Program Manager
Beth Yates, Education Program Specialist

9:00 a.m. Public Comment

DISCUSSION:

9:15 a.m. Revisions to Nurse Aide Regulations

*Our mission is to ensure safe and competent patient care by licensing health professionals,
enforcing standards of practice,
and providing information to health care practitioners and the public.*

Prepared by: Beth Yates



COMMONWEALTH of VIRGINIA

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MEMORANDUM

To: Education Informal Conference Committee

From: Jacquelyn Wilmoth, RN, MSN
Deputy Executive Director

Date: December 20, 2021

Subject: Regulations for Nurse Aide Education Programs

During the pandemic, to assist nurse aide education programs in maintaining their ability to provide education during the unprecedented times, waivers were in place to permit clinical in sites outside of nursing home facilities. As a result of the waiver expirations and the protracted nature of the pandemic, programs have had difficulty in securing clinical sites and obtaining and retaining faculty that are qualified to teach in the program.

Over the last several years, the overall practice of certified nurse aides has evolved and they are working in a multitude of environments. Due to increased workforce demands, resulting from the pandemic, there has been an increase in stakeholder inquiry regarding the clinical experiences of nurse aide students while enrolled in an education program.

We would like the education committee to review the current state and federal regulatory requirements and consider changes to regulatory guidance that would permit clinical experiences in a variety of settings, accounting for the evolution of CNA clinical practice, and modify the instructor qualifications to account for the newer nursing workforce.