



**Commonwealth of Virginia  
Board of Education Agenda**

**Date of Meeting:** June 19, 2019      **Time:** 10 a.m.

**Location:** Jefferson Conference Room, 22nd Floor, James Monroe  
Building, 101 North 14<sup>th</sup> Street, Richmond, VA 23219

**FULL BOARD CONVENES\*\***

**EXECUTIVE SESSION**

**ADJOURNMENT**

**\*\* THE PURPOSE OF CONVENING THIS MEETING IS FOR THE BOARD TO GO INTO EXECUTIVE SESSION UNDER VIRGINIA CODE §2.2-3711(A)(40). PUBLIC COMMENT WILL NOT BE ACCEPTED AT THIS TIME.**



## **Commonwealth of Virginia Board of Education Agenda**

**Date of Meeting:** June 20, 2019      **Time:** 9:00 a.m.

**Location:** Jefferson Conference Room, 22nd Floor, James Monroe Building, 101 North 14th Street, Richmond, VA 23219

**9:00 a.m. FULL BOARD CONVENES**

**Moment of Silence**

**Pledge of Allegiance**

**Approval of Minutes of the April 23-25, 2019, Meetings of the Board**

**Public Comment \***

### **CONSENT AGENDA**

- A. Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List; Update to the First Priority Waiting List
- B. Final Review of Advisory Board on Teacher Education and Licensure Recommendation for a New Program in Mathematics-Algebra I (add-on endorsement) at Rockbridge Teacher Education Consortium
- C. Final Review of a Report to the Chairmen of the House Committees on Appropriations and Education and the Senate Committees on Finance and

Education and Health on the Effects of the Provisions of House Bill 1125 of the 2018 General Assembly

- D. Final Review of the Triennial Report to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the Issuance of Three-year Licenses Pursuant to House Bill 279 of the 2016 General Assembly
- E. Final Review of Proposed Changes to the 2019 High School STEM Competition Team Grant Guidelines
- F. Final Review of Nominations to Fill Vacancies on Board of Education Advisory Committees
- G. Final Review of Notice of Intended Regulatory Action (NOIRA) for the *Regulations Governing Educational Services for Gifted Students*

**ACTION/DISCUSSION ITEMS**

- H. Final Review of the Proposed 2018 *Science Standards of Learning* Curriculum Framework
- I. First Review of Proposed *Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in Virginia* (Final Stage)
- J. First Review of an Amendment to Virginia's Consolidated State Plan under the *Every Student Succeeds Act of 2015* (ESSA) – Amendment Three
- K. First Review of Advisory Board on Teacher Education and Licensure Recommendations for the Annual Education Preparation Program Profile Required by the *Regulations Governing the Review and Approval of Education Programs in Virginia*

- L. First Review of Advisory Board on Teacher Education and Licensure  
Recommendations to Approve Undergraduate Education Endorsement  
Programs at Virginia Colleges and Universities

## **REPORTS**

- M. Report on the Profiles to Support the Work of *Profile of a Virginia Graduate*
- N. Report from the Virginia Advisory Committee for the Education of the  
Gifted: *Recommendations to Promote Equitable Access to Effective Gifted  
Education Programs*
- O. Report on Schools Recognized for Exemplar Performance as Required by  
Recognition and Rewards for School and Division Accountability  
(8VAC20-131-410) (*written report*)

**DISCUSSION OF CURRENT ISSUES** – by Board of Education Members and  
Superintendent of Public Instruction

## **EXECUTIVE SESSION**

## **ADJOURNMENT**

## **PUBLIC NOTICE**

Board of Education members will break for lunch between 12 p.m. and 1p.m., Wednesday, June 19, 2019, in the 22<sup>nd</sup> Floor Conference Room of the James Monroe Building (101 N. 14th Street, Richmond, VA 23219). No votes will be taken, and it is open to the public.

Board of Education members will meet for dinner at 6 p.m., Wednesday, June 19, 2019, at The Berkeley Hotel (1200 East Cary Street, Richmond, VA 23219). Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public.

The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

## **\*GUIDELINES FOR PUBLIC COMMENT**

The Board of Education will provide an opportunity for members of the public to address the Board at its meetings, as appropriate, during the public comment portion of the meeting.

At its regular meetings, members of the public may address the Board during the public comment portion of the meeting on any matter related to public education which includes the actions of the Board. During the public comment portion of any committee of the Board or any advisory committee of the Board, the Board requests that members of the public only address the committee on matters on the committee's published agenda and any matters added to the agenda during the meeting by the committee.

Requests to address the Board or one of its committees during the public comment portion of the meeting shall include the subject to be discussed and the name of the speaker.

Requests to address the Board or one of its committees during the public comment portion of the meeting should be submitted to the Department of Education (804-225-2540 or [Sonya.Broadly@doe.virginia.gov](mailto:Sonya.Broadly@doe.virginia.gov)) in advance of the meeting, but may be submitted the day of the meeting, at the discretion of the President or committee chairperson. In honoring such requests, the Board will limit such comments to three minutes for each speaker at the discretion of the President or committee chairperson.

The Board President or committee chairperson may, in his or her discretion, extend the public comment portion of the meeting, allocate the time available for public comment, adjust the order of speakers, or take other reasonable measures to ensure that the Board hears multiple views on any matter presented to the Board.

Public comment speakers will be encourage to provide multiple written copies (11) of their comments or other materials amplifying their views.