

VIRGINIA BOARD OF EDUCATION
Committee on Evidence-Based Policymaking

Wednesday, November 14, 2018 – 1:00p.m.
Jefferson Conference Room, 22nd Floor, James Monroe Building
101 N. 14th Street, Richmond, Virginia

Welcome and Opening Comments

Kim Adkins, Chair

Approval of Minutes of the October 17, 2018, Committee Meeting

Public Comment *

Discussion of Committee on Evidence-Based Policymaking recommendations

Kim Adkins, Chair

Committee members

Concluding Remarks and Adjournment

Kim Adkins, Chair

PUBLIC COMMENT

* The Committee on Evidence-Based Policymaking will provide an opportunity for members of the public to address the committee at its meetings, as appropriate, during the public comment portion of the meeting. During the public comment portion of any committee of the Board, the Board requests that members of the public only address the committee on matters on the committee's published agenda and any matters added to the agenda during the meeting by the committee. Requests to address the Board's committee during the public comment portion of the meeting shall include the subject to be discussed and the name of the speaker. Requests to address the Board's committee during the public comment portion of the meeting should be submitted to the Department of Education (804-225-2540 or Sonya.Broadly@doe.virginia.gov) in advance of the meeting, but may be submitted the day of the meeting, at the discretion of the committee chairperson. In honoring such requests, the committee will limit such comments to three minutes for each speaker at the discretion of the committee chairperson. The committee chairperson may, in his or her discretion, extend the public comment portion of the meeting, allocate the time available for public comment, adjust the order of speakers, or take other reasonable measures to ensure that the committee hears multiple views on any matter presented to the committee. Public comment speakers will be encouraged to provide multiple written copies (11) of their comments or other materials amplifying their views.