# Office of Regulatory Management

### **Economic Review Form**

Agency name	State Board of Education
Virginia Administrative	8VAC 20-120
Code (VAC) Chapter	
citation(s)	
VAC Chapter title(s)	Regulations Governing Career and Technical Education
Action title	Periodic Review
Date this document	8/26/24
prepared	
Regulatory Stage	Periodic Review
(including Issuance of	
<b>Guidance Documents</b> )	

### **Cost Benefit Analysis**

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

**Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)** 

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: Describe the direct costs of this proposed change here.  Indirect Costs: Describe the indirect costs of the proposed change.  Direct Benefits: Describe the direct benefits of this proposed change here.  Indirect Benefits: Describe the indirect benefits of the proposed change.				
(2) Present					
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits				
	(a) (b)				
(3) Net Monetized					
Benefit					
(4) Other Costs &					
Benefits (Non-					
Monetized)					
(5) Information					
Sources					

Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)

(1) Direct &	Direct Costs: Describe the direct costs of this proposed change here.					
Indirect Costs &						
Benefits	Indirect Costs: Describe the	indirect costs of the proposed change.				
(Monetized)	Diverse Deve Gara Describe at	1'				
	Direct Benefits: Describe the direct benefits of this proposed change here.					
	Indirect Benefits: Describe the indirect benefits of the proposed change.					
(2) Present						
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits					
	(a) (b)					
(3) Net Monetized						
Benefit						

(4) Other Costs & Benefits (Non- Monetized)	
(5) Information Sources	

**Table 1c: Costs and Benefits under Alternative Approach(es)** 

Table 1c: Costs and Benefits under Alternative Approach(es)				
(1) Direct & Indirect Costs &	Direct Costs: Describe the direct costs of this proposed change here.			
Benefits (Monetized)	Indirect Costs: Describe the indirect costs of the proposed change.			
(1.201.01.20.2)	Direct Benefits: Describe the direct benefits of this proposed change here.			
	Indirect Benefits: Describe the indirect benefits of the proposed change.			
(2) Present				
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits			
	(a)	(b)		
(3) Net Monetized Benefit				
(4) Other Costs & Benefits (Non-				
Monetized)				
(5) Information Sources				

## **Impact on Local Partners**

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 2: Impact on Local Partners** 

(1) Direct &	The regulations found in 8VAC20-120 impact local partners in that they		
Indirect Costs &	set out the requirements for career and technical education programs		
Benefits	which are funded in whole or in part by state funds. Local education		
(Monetized)	agencies must comply both with the relevant state regulations and the		
	requirements of relevant federal legislation such as 34 CFR 74.2 and the		
	Perkins Act of 2006.		

8VAC20-120-30 describes how state and federal funds will be provided and allocated as well as criteria for how such funds will be spent. 8VAC20-120-40 requires eligible participants to submit a local career and technical education plan (to be submitted as specified in federal legislation) and an annual budget funding application to the DOE for review and approval 8VAC20-120-50 requires each local education agency (LEA) or region to establish a general career and technical education advisory committee. 8VAC20-120-70 requires LEAs to report data for federal and state purposes as prescribed by federal legislation and the DOE. LEAs must also participate in the federal program monitoring as prescribed by the DOE and required by the Perkins Act of 2006 8VAC20-120-80 requires LEAs to maintain a current inventory of all equipment items purchased in whole or in part with federal or state funds, and describes requirements for equipment purchased with state funds. Next, it requires equipment purchased with combined state and federal funds to be used in accordance with the Perkins Act of 2006 and federal Education Department General Administrative Regulations (EDGAR). 8VAC20-120-90 requires that construction of all CTE facilities comply with all state and federal regulations. 8VAC20-120-100 requires that all CTE programs administer by LEAs which receive federal or state education funds shall be equally available and accessible to all persons and prohibits discrimination on the basis of sex, race, color, national origin, religion, age, political affiliation, or veteran status, or against otherwise qualified persons with disabilities. 8VAC20-120-110 requires that the need for new CTE programs shall be based on student interests and labor market needs. 8VAC20-120-120 sets out the required criteria for a CTE program. 8VAC20-120-130 sets out the requirements for individualized CTE programs for students with disabilities. 8VAC20-120-140 sets out requirements for CTE programs which use the cooperative education method of instruction. 8VAC20-120-150 sets out maximum class sizes. 8VAC20-120-160 describes requirements for CTE student organizations. 8VAC20-120-170 describes required student safety features for CTE programs. (2) Present Monetized Values **Direct & Indirect Costs** Direct & Indirect Benefits (a) (b)

(3) Other Costs & Benefits (Non- Monetized)	
(4) Assistance	
(5) Information Sources	

# **Impacts on Families**

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 3: Impact on Families** 

(1) Direct & Indirect Costs & Benefits (Monetized)	8VAC20-120 has no direct or indirect monetized costs or benefits on families.		
(2) Present Monetized Values	Direct & Indirect Costs (a)	Direct & Indirect Benefits (b)	
(3) Other Costs & Benefits (Non- Monetized)		-	
(4) Information Sources			

## **Impacts on Small Businesses**

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 4: Impact on Small Businesses** 

(1) Direct &	8VAC20-120 does not regulate small businesses and thus presents no			
Indirect Costs &	direct or indirect monetized costs or benefits on that sector.			
Benefits				
(Monetized)				
(2) Present				
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits			

	(a)	(b)
(3) Other Costs & Benefits (Non- Monetized)		
(4) Alternatives		
(5) Information Sources		

### **Changes to Number of Regulatory Requirements**

## **Table 5: Regulatory Reduction**

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Change in Regulatory Requirements

VAC	Authority of	Initial	Additions	Subtractions	<b>Total Net</b>
Section(s)	Change	Count			Change in
Involved*					Requirements
	(M/A):				
	(D/A):				
	(M/R):				
	(D/R):				
			I	Grand Total of	(M/A):
				Changes in	(D/A):
				<b>Requirements:</b>	(M/R):
					(D/R):

#### **Key:**

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

**(M/A):** Mandatory requirements mandated by federal and/or state statute affecting the agency itself

(D/A): Discretionary requirements affecting agency itself

(M/R): Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

(D/R): Discretionary requirements affecting external parties, including other agencies

Cost Reductions or Increases (if applicable)

VAC Section(s) Involved*	Description of Regulatory Requirement	Initial Cost	New Cost	Overall Cost Savings/Increases

Other Decreases or Increases in Regulatory Stringency (if applicable)

VAC Section(s) Involved*	Description of Regulatory Change	Overview of How It Reduces or Increases Regulatory Burden

Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Word Count	New Word Count	Net Change in Word Count

<sup>\*</sup>If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).