

The Virginia Requirements of Quality and Effectiveness for Beginning Teacher Mentor Programs in Hard-To-Staff Schools

See:

http://www.doe.virginia.gov/administrators/superintendents_memos/2006/inf169.html

The General Assembly has appropriated funds for teacher mentoring programs to assist schools designated as hard-to-staff. In order to qualify as hard-to-staff, a school must meet at least four of the eight criteria listed in the guidelines.