# **BOARD FOR BARBERS AND COSMETOLOGY**

# **TENTATIVE AGENDA November 18, 2024**

9:00 a.m., Board Room 4, Second Floor

# 285 regulation or offical Board position **Department of Professional and Occupational Regulation** 9960 Mayland Drive **Richmond, Virginia 23233**

I. **CALL TO ORDER** 

# II. **EMERGENCY EVACUATION PROCEDURES**

# III.

# IV.

APPROVAL OF AGENDA a. Board for Barbers and Cosmetology Board Meeting Tentative Agenda, November 18, 2024 arenot November 18, 2024

# V. **APPROVAL OF MINUTES**

- Board for Barbers and Cosmetology R P Draft Minutes. a.
- September 23, 2024 Board for Barbers and Cosmetology Meeting Draft Minutes, b. for September 30, 2024

# **PUBLIC COMMENT PERIOD \*** VI.

- VII.
- 1. 2023-011460<sup>topose</sup> 2. 2024-02-0 Sammie Leary Super Hair's Beauty Academy

(Dang)

# Disciplinary Prima Facia

# VIII. REPORTS

Materials contrait

Examination Statistics

- **Regulatory Report**
- **Executive Director Report**

# **NEW BUSINESS**

- Report on 2024 New Board Member Training Conference a.
- Fast-Track Fee Increase b.

Board for Barbers and Cosmetology November 18, 2024 Page 2 of 2

# X. REMINDERS

# XI. **ADJOURN**

or offical Board Position \* 5-minute public comment, with the exception of any open disciplinary files. Persons desiring to attend the meeting and requiring special accommodations and/or interpretive services should contact the Board Office at (804) 367-8590 at least ten (10) days before the meeting so that suitable arrangements can be made for appropriate

(804) 367-8590 at least ten (10) days before the meeting so that suitable arrangements can be or a accommodation. The Department and Board fully comply with the Americans with Disabilities Act. March 34,2025 March 34,2025 March 34,2025 March 29, 2025 March 29, 2025 November 17, 2025 November 17, 2025 November 17, 2025

# PERIMETER CENTER CONFERENCE CENTER **EMERGENCY EVACUATION OF BOARD AND TRAINING ROOMS** (Script to be read at the beginning of each meeting.)

# PLEASE LISTEN TO THE FOLLOWING INSTRUCTIONS ABOUT EXITING THE PREMISES IN THE EVENT OF AN EMERGENCY.

In the event of a fire or other emergency requiring the evacuation of the building, alarms will sound.

<u>ward Koom 1</u> Exit the room using one of the doors at the back of the room. Upon exiting the room, turn **RIGHT**. Follow the addition of the hall. for further instructions.

**DUARU KOOM 2** Exit the room using one of the doors at the back of the room. (Point) Upon exiting the room, turn **RIGHT.** Follow the corridor to the emergency exit at the end of the hall.

Upon exiting the building, proceed straight ahead through the parking lot to the spince at the end of the lot. Wait there for further instructions.

You may also exit the room using the side door, turn **Right** out the door and make an immediate **Left**. Follow the corridor to the emergency ovit at the and of the left. corridor to the emergency exit at the end of the hall.

Upon exiting the building, proceed straight ahead through the parking lot to the fence at the end of the lot. Wait there for further instructions for further instructions.

# **Board Rooms 3 and 4**

Exit the room using one of the doors at the back of the room. oon exiting the room, turn **RIGHT**. Follow the corridor to the emergency exit at the end of the hall.

Upon exiting the building, proceed straight the ad through the parking lot to the fence at the end of the lot. Wait there for further instructions.

# **Training Room 1**

Exit the room using one of the soors at the back of the room. Upon exiting the room, turn **LEFT**. Follow the corridor to the emergency exit at the Add of the hall.

Upon exiting the building, proceed straight ahead through the parking lot to the fence at the end of the lot. Wait there for further instructions.

# Training Roof

Exit the room using one of the doors at the back of the room. Upon exiting the doors, turn **LEFT**. Follow the corridor to the energency exit at the end of the hall.

h exiting the building, proceed straight ahead through the parking lot to the fence at the end of the lot. Wait there Nor further instructions.

# BOARD FOR BARBERS AND COSMETOLOGY

MINUTES OF MEETING The Board for Barbers and Cosmetology, Esthetics Regulatory Advisory Panel met on Monday, Board position September 23, 2024, at the Offices of the Department of Professional and Occupational Regulation 9960 Mayland Drive, 2<sup>nd</sup> floor board room 2, Richmond, Virginia

a.egula egula or office construed as regulation or office are not to be construed as regulation of office The following members were present: Margaret LaPierre Laura Todd Meredith Harrison Deborah Maffie Christine Werne Dr. Joseph Schibner The following members were not present: Oanh "Tina" Pham Kim Dang Kelly Hurt Renee Gilanshah DPOR staff present for all, or part of the meeting included ?? Kelley Smith, Executive Director Tamika Rodriguez, Regulatory Operations Administrator Wendy Duncan, Leensing Operations Administrator Joseph Haughwout, Regulatory Affairs Manager Heather Garnett, Administrative Coordinator A representative from the Office of the Attorney General was not present for the meeting. Ms. LaPierre, Board Chair, called the Board for Barbers and Cosmetology, **Call to Order** Regulatory Advisor Panel meeting to order at 10:07 a.m. Ms. LaPierregread the Department of Professional & Occupational Regulations Mission mission an@announced several meeting reminders. Materials <sup>CONT</sup> Panel <sup>m</sup> Ms Smith, Executive Director, explained the emergency egress procedure for **Emergency Egress** Panel members and staff introduced themselves. Introductions Ms. LaPierre opened the Public Comment period of the Regulatory Advisory **Public Comment** Panel Meeting.

Board for Barbers and Cosmetology **Regulatory Advisory Panel** Minutes of Meeting September 23, 2024 Page 2 of 2

Matt England addressed the Panel concerning reduction to the curriculum hours would risk the health and safety of the public.

Ms. Smith presented the survey results of the esthetics survey based on the Panel's submissions. Ms. Smith informed the panel the survey results and panel discussion will be presented to the Board for determining if curriculum ed as regulation hours should decrease, the addition of training topics, or an esthetics and master esthetics combined license.

The Panel reviewed and discussed the survey results.

Ms. Todd requested the record show: Is it the intent of the Board to go with the median score?

Ms. Smith informed the Panel the compiled answers to the survey are shown in the presented PowerPoint. The scores of low, high, average, and median will be presented to the Board along with Panel discussion, the Board will make the final decision.

Panel recessed from 11:35 a.m. – 12:1

scusses estherics survey results. The Panel continued the review and disc

Ms. Smith informed the Panel that board staff will send a poll to panel

**Continue of Overview of** Regulatory **Advisory Panel** 

Break

<u>Overview of</u>al Board position <u>Regulator</u> <u>Advic</u>

Next Regulatory **Advisory Panel** Meeting

There being no further business, Ms. LaPierre adjourned the meeting at 2:26 p.m. 2d in this 20en

members to determine the next meeting to discuss the master esthetics survey

Adjourn

Materials contract LaPierre, Board Chair

results and performance permbers.

Brian P. Wolford, Board Secretary



# Virginia Board for Bå<sup>so</sup>constructor of the tend of the second tend of L BOARD For Barbers La Cosmetology Regulatory Advisory Panel on Esthetics September 23, 2024



# • Oanh "Tina" Dang, Board Member, Cosmetologist, over Margaret LaPierre, Board Vice Chair, Master Eşcheticir Renee Gilanshah, Board Member, Master Eşcheticir reredith Sells Harrison, School Owner seph Schribner, PhD, School 7 a Todd, School Owner tine Werner **Panel Members**

- Joseph Schribner, PhD, School Owner/Operator
  Laura Todd, School Owner/Operator
  Christine Werne, School Owner/Operator

- Deborah Maffie, Master Esthetigian Naterials contained in this agenda are proposed to
- Kelly Hurt, Esthetician

# **Panel Task**

4

- Review Virginia Esthetic and Master Esthetic Curriculum items in line 1. Is there a specific health, safety, or weltare harm t
  - discussion Agenda so, identify the harm.

  - 2. Is training the least restrictive means to address this harm?
    3. If yes, what is the fewest sumber of hours to ensure the student can Materials contained in this agenda are

d as regulation or offical Board position

# Lowest -Average -Median -Median -

# **Scope of Practice – 54.1-700**

- The second secon
- and who has met such additional requirements as determined by the Board to practice lymphatic drainage, chemical exfoliation with products other than Schedules II through VI controlled substances as defined in the Drug Control Act (§ 54.1-3400 et seq.), and microdermobrasion of the epidermis. and who has met such additional require whits as determined by the Board to practice lymphatic drainage, chemical

						and poe	ition
Par	Orientation and business topics Laws and Regulations General Sciences	comn	nend	latio	n Soulation	or official Bolo	
				constru	Jed as re-		
	Orientation and business topics	Low H	ligh Av	g. 0 <sup>6</sup> Medi 0 <sup>1</sup> 18.2	an Curre 16	ent 25	
	General Sciences	25.5 c	264 nd 26	3 <sup>2</sup> 88.5 87.3	64.5 90.5	80 95	
	Skin Care Makeup Body and Other Treatments	45	455 120.5 42	224 60.8	194 60.8 17	255 65 20	
	Hair Removal	4 144	105 1185.5	42.2 548	<sup>36.5</sup> 489.3	50 600	
7	Orientation and business topics Laws and Regulations General Sciences Applied Sciences Skin Care Makeup Body and Other Treatments Hair Removal TOTAL Agenda are provided to the second s						
	erials containe						
	Mate						

DP OR

# **Overview of Surveys – Orientation and** Business Topics: School Policies

- Safety Concern? 4:3 Yes Yes reasoning: It is important to set forth rules regarding students safely attending school and providing services to the public. This topic also includes explanation afelated to introduction to health and safety in the clinic and soft expectations attactions are built and safety in the clinic and soft expectations. Lant to set for thrules reaging Lic. This topic also includene extensions Lists expectations, standards and core values of the List Restrictive Manner to Mitigate? 4:3 Yes List Restrictive Manner to Mitigate? 4:3 Yes List Restrictive Manner to Mitigate? 4:3 Yes Lists Students need to be taught this and have 0.8A preparties be pro-covered in class. No: Could be posted on the school Website and covered in a student handbo Minimum Hours Required? Range: 1 to 4.5; Average: 2; 5; Wiedian: 2 Manuel the clinic and sets expectations, standards and core values of the educational institution.

  - - so be provided in a written document and

# **Overview of Surveys – Orientation** and Business Topics: Managementee Health/Safety Concern? 5:2 Yes Yes reasoning: The topic of Managementee

- Yes reasoning: The topic of Management covers many things resided to managing the business such as developing systems and processes, employee chesklists to the sure compliance with state regulation and infection with state regulation. infection control standards, inventory or mises of proget All related to the health and safety of the Fordiscussion Dratt Agendia

  - - Yes: Written information with theoretice support from an instructor.

# Overview of Surveys – Orientation and Rousiness Topics: Sales, Inventory and Retailing solution to be the second s

- Safety Concern? 5:2 Yes Yes reasoning: Teaching students to know the skill of sales and inventory will ensure clients do not misuse products at home. Will also help prevent are sale of expired products that could cause harm and usage of best products to address chines. usage of best products to address skincare carcern
- Training Least Restrictive Manner to Mitigate? 5:2 Yes
- No reasoning: No specific harm to the public but is opportant or those hoping to own a business.
   Least Restrictive Manner to Mitigate? 5:2 Yes
   Yes: Written information with theoretical support from an instructor. Not all students learn by reading Le N. .tten informat. .students tend not to stuc, .o: Least restrictive would be a doc rours Required? • Range: 1 to 6.5; Average: 2.7000 • Range in this agenda are waterials contained in this agenda and students tend not to study this topic f not taught by an instructor.
  - No: Least restrictive would be a document.
  - - edian: 2

# A season in: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to understant types it workers and that liabilities. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reasoning: It's important to the public many differs. No reas

- 40 g. It's important to understand typ. Ing: No specific harm to the publication, Citive Manner to Mitigate? 4:3 Yes Written information with theoretical Object is on Written information with theoretical Object is on Ad students tend not to study this topic if not topic No: Least restrictive would be a document MHOURS Required? 1. Range: 1; Average: 1; Median: 1 More approximation Materials contained Materials con

# Ocean of Surveys - Orientation and Russines Dependent of the product of

- sional tu Jning: No specific. Strictive Manner to Mitigate. S: Written information with theoretic. and students tend not to study this topic if for No: Least restrictive would be a docured um Hours Required? On Range: 1 to 3; Average: 1.7; Medide Materials contained in this agenda are proportioned um to a student to a study this topic if for No: Least restrictive would be a docured um Hours Required? On the student to a study this topic if for the students tend not to study this topic if for No: Least restrictive would be a docured um Hours Required? On the students tend not to study this topic if for the students tend not to study the students tend not to the students tend not to study the students tend not to the students tend not to study the students tend not to the students tend not to study tend not to the students tend not to study tend not to the students tend not to study tend not to the students tend not to study tend not to the students tend not to study tend not to tend not tend not to study tend not tend not to tend not ten Yes: Written information with theoretical support from a and students tend not to study this topic if not taught of a
  No: Least restrictive would be a document.

# **Overview of Surveys – Orientation and Rusiness Topics: Client Records and Confidentiality** beconstrued

- Health/Safety Concern? 6:1 Yes
  - Yes reasoning: Client safety is directly related to client records and con includes HIPAA violations, potential client safety and product reactions.
    No reasoning: No specific harm to the public. confidentiality. Specific harm
- Training Least Restrictive Manner to Mitigate? 5:2 Yes
- ast Restrictive Manner to Mitigate? 5:2 Yes Yes: Written information with theoretical support from a structor. Not all students learn by reading and students tend not to study this topic if got taught of an instructor. It has a deeper meaning when Yes: Written information with theoretical support from and students tend not to stude the Not all students learn by reading .discussing .ents pre and post sei .o: Least restrictive would be .in Hours Required? .range: 1 to 6.5; Average 28.5; Median: 2 students are discussing client's skin codeitions, medication or students are learning to respect these
  - No: Least restrictive would be document.

# Overview of Surveys – Orientation and Rusiness Topics: Professional Ethics and Practiculation

- Health/Safety Concern? 6:1 Yes
- Safety Concern? 6:1 Yes Yes reasoning: An Esthetician's ethics include adhering to the tope of practice of their profession, referring clients to the appropriate qualified heatth practition for when indicated, as well as offering services only within the service of the contraction of the service of t services only within the scope of practice as defined by the state within which they operate, if required.
- Training Least Restrictive Manner to Mitigate? 6:1 Yes
- No reasoning: No specific harm to the public , tten informa. students tend not to stu, i.e. Least restrictive would be a or Hours Required? • Range: 2 to 5; Average: 4; Nator are are the students tend not to stu, i.e. Least restrictive would be a or Hours Required? • Range: 2 to 5; Average: 4; Nator are the students tend not to stu, i.e. Least restrictive would be a or Hours Required? • Range: 2 to 5; Average: 4; Nator Naterials contained in this agenda are waterials contained in this agenda are and a set of the set and students tend not to study this topic f not taught by an instructor.
  - No: Least restrictive would be a downment.

- Safety Concern? 6:1 Yes • Yes reasoning: The laws and regulations are set forth by the state to ensure public safety. There must be a very clear understanding of what the state domes as a gulatory requirements for the practitioner including but not the health and safety criteria. Infection interview of the traction of the tractio including but not the health and safety criteric infection of processes and limits to scope of practice. No reasoning: No specific harm to the public solution of the second data thread to scope of practice. Least Restrictive Manner to Mitigate? 6:1 Yes • Yes: Written information with theoretical support from an instructor. Students tend not to study this topic
  - Training Least Restrictive Manner to Mitigate? 6:1 Yes
- if not taught by an instructor. Not all laws and regulations are written in "plain speak". Recommend consolidating the curriculum by removing from Master Esthetics curriculum and covering it entirely in Basic.
  No: Least restrictive would be a document or sending to DPOR website.

Image: state of the s						of offical BU	
Low       High       Bogst       Median         Orientation and business topics (School noticities)       1       1       0	Da	nel Hour Recom	men	dati	O D Sulation	0.	
Low High App <sup>14</sup> <sup>11</sup> <sup>11</sup> Orientation and business topics (School policies) 1 0,02 <sup>6</sup> Orientation and business topics (Management) 0,04 <sup>6</sup> Orientation and business topics (Sales, Inventory and retailing) 0,04 <sup>6</sup> Orientation and business topics (Taxes and payroll) 10,04 <sup>6</sup> Orientation and business topics (Insurance) 0,04 <sup>6</sup> Orientation and business topics (Client records and confidentiality) 0,05 <sup>6</sup> Orientation and business topics (Client records and confidentiality) 0,05 <sup>6</sup> Orientation and business topics (Professional ethils) 2 5 4.0 5 ORIENTATION - TOTAL 0,05 <sup>6</sup> Laws and Regulations 0,04 <sup>6</sup> 1,5 10 7,4 10 LAWS - TOTAL 5,06 <sup>10</sup> 1,5 10 7,4 10	ra		inien	uau			
Orientation and business topics (School policies)       1			Low High	n e	og. Median		
Orientation and business topics (Management)       0		Orientation and business topics (School policies)	1	×04.5	2.5	2	
Orientation and business topics (Taxes and payroll)       Image: Construction of the c		Orientation and business topics (Management) Orientation and business topics (Sales, Inventory and retailing)	A Agenda	ate <sup>10</sup> 6.5	2.7 2.8	2 2	
Orientation and business topics (Client records and confidentiality)       0		Orientation and business topics (Taxes and payroll)	Drat ssions	enda 1	1	1	
confidentiality) Orientation and business topics (Professional ethics and practices) ORIENTATION - TOTAL opposed Laws and Regulations LAWS - TOTAL adentities A confidentiality Confidentialit		Orientation and business topics (Insurance) Orientation and business topics (Client records and	of discu wat A	3	1.7	2	
ORIENTATION - TOTAL popose 8 33 18.2 16 Laws and Regulations a are propose 1.5 10 7.4 10 LAWS - TOTAL adenda 15 10 7.4 10		confidentiality) Orientation and business topics (Professional ethics and practices)	2	6.5 5	3.5 4.0	2 5	
Laws and Regulations are P <sup>1</sup> LAWS - TOTAL agenda are P <sup>1</sup> 1.5 10 7.4 10		ORIENTATION - TOTAL	8	33	18.2	16	
16 LAWS - TOTAL 30 <sup>gel</sup> 1.5 10 7.4 10		Laws and Regulations	1.5	10	7.4	10	
	16	LAWS - TOTAL of	1.5	10	7.4	10	
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con.		idiscon					



# Ocean of the provide the pr

- Least Restrictive Manner to Mitigate? 7:0 Yes 
  Yes: This is important and students tend to not study a suspect if they are not taught this by a live instructor. It's important to have time to give example and give discussion time to students. Recommend

# Decomposition Decomp

# Overview of Surveys – General Sciences: Infection Control, Disinfection and Sterilizatiors with between the state of the s

- Safety Concern? 7:0 Yes Yes reasoning: Learning infection control keeps the public safe or oper infection control, disinfection, and sterilization procedures are imperative to protective the hearth, safety, and welfare of practitioners, fellow employees, and the general public the terms of the second state of the second Minimum Hours Required?
  A Minimum Hours Required?
  <p

# Decontroposition Concerning of the public o

- No reasoning: No specific harm to health safety or overlare cost he public.
   Least Restrictive Manner to Mitigate? 6:1 Yes
   Yes: Written information with theoretical support from an instructor. Cannot be delivered only by written document handed out. Written information without the full educational process would not achieve the goal.
  No: (1) Online with the information presented in the textbooks with a guiz to complete, (2) PowerPoint
- (.) Online with the in.
   slides, and (3) students shot to the esthetics industrate
   Minimum Hours Required?
   Range: 1 to 2; Agerage: 1.7; Median: 2 slides, and (3) students should be given in hard copy or a link to OSHA of the regulations as they pertain

# Decontroposition Decontroposi

- No reasoning: No specific harm to health safety or overlare cost he public.
   Least Restrictive Manner to Mitigate? 6:1 Yes
   Yes: Written information with theoretical support from an instructor. Cannot be delivered only by written document handed out. Written information without the full educational process would not achieve the goal.
  No: (1) Online with the information presented in the textbooks with a guiz to complete, (2) PowerPoint
- slides, and (3) In-class, students should be shown the proper way to organize and keep SDS information

# Provide the structure of th

- 's, sourcettimenda Semitton.
   Semitton. Lontribu. Lee learning styles Lo: N/A Hours Required? • Range: 0 to 25; Averageate Analogication this agendance Materials contained in this agendance pool of contributors or becomes outdates. Also student's need to be supervised to instruct on their unique learning styles No: N/A ours Required?

  - - .4; Median: 12

# Description Descr

- Minimum Hours Required?
   Minimum Hours Required?
   Mage ab containing the set of the

# Overview of Surveys – General Sciences; offratoducts and Ingredients • Med As resultation • Med As resultation

- Safety Concern? 6:1 Yes
   Yes reasoning: Understanding products and ingredients will ensive we are using the correct products on clients and not causing harm to their skin or causing allergice reactions. Especially since "cosmetic products ingredients with the transformed state of the transformed state of the transformed state... products, ingredients and their labeling do receipting approval" as cited by data in the fda.gov No reasoning: No specific harm to health, safety or we Least Restrictive Manner to Mitigate? 7:0 Yes
   Voc: W/W R Agenda
  - ublic.
- Training Least Restrictive Manner to Mitigate? 7:0 Yes
  - Yes: Written information without theoretical support from an instructor to include practical application would not be sufficient for effective values of the section can be taught in an online format and in the classroom. Online, the student fan be introduced to the product types and ingredients as presented in the textbook and have a quisto complete. In the classroom, when students are presented with different products (from different product manufacturers), they need to understand why certain ingredients are in the product, their for the proper application, client consideration, and contraindications.

Minimum Hours Required?

24

Range: 10 8.5; Average: 18.4; Median: 18 Materials contained in

# No reasoning: Nutrition is essential to rute bodies and how the Maintoin. Our skin and hair are a god representation of our overall health of the hundred to be tagget this and how to be healthy. What foods are beneficial to the skin and hair and which the bodies are a variety of vitamine to produce and they all effect the skin differ Official to the skin and hear are a variety of vitamine to produce and they all effect the skin differ Official to the skin diffe

- - practice for an esthetician. Cannot diagnose treat diagnose treat diagnose treat diagnose treat diagnose to http://www.com/ and disorders of the skin or recommend
- Training Least Restrictive Manner to Mitigate?
  - Yes: Written information without heoretical support from an instructor to include practical application would not be sufficient for prective train
    No: This section could be taught online.
    Jm Hours Required?
    Range: 2 to 6.5; Average: 3.7; Median: 3 would not be sufficient for exercise training. Instructor needs to make the role of the esthetician clear.
- Minimum Hours Required?

Par	A Contract C	nmen	datio	DN Squation	oroffical	
			cone	in the second seco		
		Low High	Avg.	Median		
	General Sciences (Bacteriology)	1023	e 10 80	15	5	
	General Sciences (Microorganisms)	P.95. 2 2	80	14	3	
	General Sciences (Infection control, disinfection, sterilization)	proti Agenda proti Agenda Agend	and <sup>2</sup> 16	9.5	10	
	General Sciences (OSHA requirements)	HISCUS 12 AO	2	1.7	2	
	General Sciences (Safety Data Sheet)	for Drate	2	1.5	1.5	
	General Sciences (General procedures and safety neasures)	0	25	10.4	12	
	General Sciences (Cosmetic chemistry)	10	24	14.3	10	
	General Sciences (Products and ingredier()	10	28.5	18.4	18	
	General Sciences (Nutrition)	2	6.5	3.7	3	
	GENERAL SCIENGES - TOTAL	34	264	88.5	64.5	
26	General Sciences (Cosmetic chemistry) General Sciences (Products and ingredients) General Sciences (Nutrition) GENERAL SCIENCES - TOTAL GENERAL SCIENCES - TOTAL Materials contained in this					



# Overview of Surveys – Applied Sciences: Anatomy and Physiology • Health/Safety Concern? 6:1 Yes • Yes reasoning: Estheticies

- Safety Concern? 6:1 Yes
   Yes reasoning: Estheticians need to understand how the human body functions as an integrated whole.
  Estheticians must understand the effect that convince will the start of th Estheticians must understand the effect that services will have on tissues organs and body systems. If a student is touching the body, they need to know how it functions. They need to know about muscles and how they work to prevent harm in massage an stretching Knowledge of how cells grow and multiply and how cells group to become tissues and a name dama and body. Stems is essential to our work on the body.
  The skin and muscles are affected by many functions of the body.
  No reasoning: No specific harm to health, safety or welfare of the public.
- Training Least Restrictive Manner to Mitigate? 6:1 Yes
  - Yes: Written information without the oretical support from an instructor to include practical application would not be sufficient for effective training. Physical injury as it pertains to improper massage techniques during treatments. Skin physiology is absolutely critical to the curriculum.
- No: This section can be aught online. Students can be introduced to terminology as it is presented in the

# Overview of Surveys – Applied Sciences: Skin Structure and Function • Heath/Safety Concern? 61 Yes • Ver reasoning: The study of sciences: Laver of the

- - layers of the skin, specialized cells, functions of the skin and includes possical and chemical processes, the aging process as Refluences and nutrition and its effects on skin health. Developing an And the and safety. well as interpreting the effects of UV damage, hor understanding of your client's unique skin character sets and responses can help you provide safe treatment and homecare recommendation. Without understanding the understanding
  - . discussi No reasoning: No specific harm to health, safety of
- Training Least Restrictive Manner to Mitigate? 5:2 Yes •
  - from • Yes: Written information without theoretical such to include practical application would not be sufficient for effective training.
- No: This section can be taught in an oxime format to learn terminology and introduce them to different skin types, how the runctions, a. .earn when it comes tu .tours Required? . Range: 6 to 30; Averaged an .af . Range: 6 to 30; Averaged an .af .materials contained in this adentication .materials contained in this adentication. skin functions, and how it receives oduct ingredients. In the classroom, this information will go in line with what they will learn when it comes to the practical application of product on the skin.
  - - .2; Median: 25

- A sequence of the second secon es ; Without correctly identifying: , in (burning, rashes, hyperpromentation , the curriculum. Just following the undersees of the , ation. Restrictive Manner to Mitigate? 7:0 Yes Materials Yes: Dialogue and practice of skin analysis on the Hours Required? . Range: 4.5 to 20; Average: 11.6; Median; of Materials Materi
- pract/pseflor n integral part of instruction of this topic.

# Overview of Surveys – Applied Sciences: ofkin Conditions • Health/Safety Concern? 7:0 Yes • Yes reasoning: Must under

- Safety Concern? 7:0 Yes
  • Yes reasoning: Must understand skin conditions otherwise they could exasperate a skin condition and they need to
  understand who should or should not be theated according to the instruction of the structure of the struc calming facials for clients who have rosa calmars. Estheticians can provide that estheticians work on. Estheticians need to inderstand the underpinning knowledge related to the skin. Training Least Restrictive Manner to Mitigate? 7:0 Yes

# Overview of Surveys – Applied Sciences: Ofiseases and Disorders of the Skin • Health/Safety Concern? 6:1 Yes • Yes reasoning: Diseases

- e essential to Wevent harm to the client and e diservoor disordor's and how to prevent the spread of unit dam to health, streky or unsafe of the public.
   e. wanner to Mitigate? 7.0 Yes One of the public.
   e. wanner to Mitigate? 7.0 Yes One of the public.
   e. Although we cannot diagnose diseases of chisorate yathouthant to recognize anything that could be potentially infectious and to help guide the Adddents whom the viscous diseases and disorders of the skin.
   No: This topic could be taught online accin the classroom during client consultation, application of products, and performing a facial.
   Minimum Hours Required?
   Range: 6 to 26; Average: 16 of Median: 18 Safety Concern? 6:1 Yes
  • Yes reasoning: Disease prevention, and recognition are essential to prevent harm to the client and to the esthetician. Needing to understand what the disease or dicord at is a sufficient of the sufficie

					al Board positi	or
Pa	nel Hour Recom	imen	datio	n Soulation	oroffice	
	Applied Sciences (Skin structure and function) Applied Sciences (Skin structure and function) Applied Sciences (Skin types) Applied Sciences (Skin conditions) Applied Sciences (Diseases and disorders of the skin) Applied Sciences (Diseases and disorders of the skin)	Low High	26 26 26 26 26 26 156 26	Median 19.2 20.2 11.6 19.9 16.4 <b>87.3</b>	22.5 25 10 15 18 90.5	
32	Applied Sciences (Anatomy and physiology) Applied Sciences (Skin structure and function) Applied Sciences (Skin types) Applied Sciences (Skin conditions) Applied Sciences (Diseases and disorders of the skin) Applied Sciences (Diseases and disorders of the skin) APPLIED SCIENCES - TOTAL APPLIED SCIENCES - TOTAL Applied Sciences (Diseases and disorders of the skin) Applied Sciences (Diseases and disorders of the skin) Applie					

DP OR

- Overview of Surveys Skin Care: Health or offer Screening Health/Safety Concern? 61 Yes Yes reasoning: Estheticians next know how to get form accurate here the screening: appropriate candidate for the treatment they are used screening would possible to to ask for that, they could potentially trigger exercise from simply looking at the first the first the first the second second

  - Training Least Restrictive Manner to Mitigate? 7:0 Yes
    - Yes: This topic could be taught online and in the classroom during client consultation. The practitioner needs to have a thorough understanding how to perform a client consultation, and what questions to ask regarding health concerns, medications, surgeries, and client expectations. This will help the practitioner to choose the best products for the right soncerns so the client will have the desired results.
  - No reasoning: No secific harm to health, safety or welfare of the public. ...ed?g aysecific harm to t. ....ed?g aysecific harm to t. ....ed?g ayseci

# Overview of Surveys – Skin Care: Skin Arralysis and Consultation

- Health/Safety Concern? 6:1 Yes •
- Safety Concern? 6:1 Yes

   Yes reasoning: Estheticians must know how to perform accurate ski@analysis and consultations to determine if a client is an appropriate candidate for treatment linear to the second s hey are not or forming that treatment without providing an inclient is an appropriate candidate for treatment. If depth consultation and analysis could cause harness the cliffit. Estheticians must be familiar with many different skin conditions and how they appear on the skin. Clients hay have different verbiage, so consultation skills are VEL AS OF needed in order to truly understand what W
  - No reasoning: No specific harm to health, safe for Least Restrictive Manner to Mitigate? 7:0 Ver blic
- Training Least Restrictive Manner to Mitigate? 7:0 Yes •
  - Yes: This topic should be taught in the cassroom and students need to have face time with clients to determine skin type, hydration, facial structure, and review the client's intake information. This topic is also addressed in the master esthetics curriculum, awing with a deeper dive into anatomy skin structure and functions, and should be kept in the curriculum. It sould be taught with a view toward the relevance of master modalities (indications/contraindications).

Minimum Hours Required?

34

Range: 6 to 45 Average: 24.4; Median: 20 Materials contained in th

## Overview of Surveys – Skin Care: Effleurage and Related Movements and Manipulations of the East nutrition and the factor of the construed

- - Yes reasoning: This is part of the treatment protocol and it must be implem ded safely. To be able to do so the esthetician must have the underpinning knowledge to do so. Some of these are related to different skin conditions. Massage is used in s also poppening with massage and understanding how to essentially every service we perform. phat Monts is es massage a muscle to prevent harm an injury to t
  - No reasoning: No specific harm to health, safet
- Training Least Restrictive Manner to Mitigate? 6:1 Yes •
- Yes: Training should be performed in person so that students can learn and removing lymphatic drainage to body an face from the table basic massage the n and practice movements. Recommend board consider removing lymphatic drainage to body an face for the masters curriculum. Massage therapists need specialty training beyond basic massage therapy to perform this movel ty correctly and well. If kept in the curriculum, recommend limiting its application to the face, neck and décolete and reduce the number of practicals to 20
  - No: Learning the different massage chniques can be taught online in theory, but for the practical portion, this should be done in the classroom. Students negood have a good understanding of a person's skin, and facial structure, as well as how much pressure is to be applied we nusing different massage techniques.

Minimum Hours Required?

35

Hours Required? • Range: 5 to 25; Ava Sge: 17.3; Median: 20 Materials contained in this

## Overview of Surveys – Skin Care: Cleansing Nocedures skin is more of a health issue that will do harm. Cleansing of the skin is

- Health/Safety Concern? 6:1 Yes •
- primary in skincare. The client's skin should be cleansed thoroughly before any kind of skincare treatment. If makeup or other topicals are not removed at the beginning of the treatment? They could interact with products or equipment that may be used on the skin.
  No reasoning: No specific harm to health, safety or welfare of the public unless incorrect product is selected for use. Yes: Students need to learn how to cleanse the skitch oper/wwwthout getting product into proper instruction on how to use techniques acts how to the public unless incorrect product into proper instruction on how to use techniques acts how to the public unless incorrect product into proper instruction on how to use techniques acts how to the public unless incorrect product into proper instruction on how to use techniques acts how to the public unless incorrect product into product intoproduct into product into product into product into product in

  - - etting product into eyes, nose and mouth. They need

- Health/Safety Concern? 7:0 Yes Seasoning: Using incorrect wasking and duct and/or incorrect movemed® could potentially allow mask to disperse in the system of the seasoning: Using incorrect wasking and duct and/or incorrect movemed® could potentially allow mask to disperse in the system of the seasoning: Using incorrect wasking and duct and/or incorrect movemed® could potentially allow mask to disperse in the system of the seasoning: Using incorrect wasking and duct a subject of product could cause for itation on the skin and worsen certain skin Lincorrect movemed could potentially allow mask to disperse could potentially allow mask to disperse could cause firitation on the skin and worsen certain skin and worsen certain skin and worsen certain skin and worsen certain skin allow the skin allow the skin and worsen certain skin allow the skin allow the skin and worsen certain skin allow the ski
- Notes the application of products to the skin. Product selection should the should the selection methods taught in person and on the practical to the selection and on the practical to the selection and selection should be applied to the selection should be appl

# Overview of Surveys – Skin Care: Extracts on Techniques • Health/Safety Concern? 7:0 Yes • Seasoning: Extractions muche practiced in order to perform them in a softer and sanitary manner. Performing extractions or a client without enough training could lead to the shored of starb interforms among other potentially nathonenic

- - on a client without enough training could lead to the spread of staph infections among other potentially pathogenic microorganisms. Additionally, clients could have scarring of the extractions are performed incorrectly.
- Lining to Lindly, clients con Lindly, clients con Lindly, clients con Lindly clients con Lindly the taught in the classroom of the press the practitioner will need to five know the pustule, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin, and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and other eruptions in the skin and the severity of each usuale, and the provide and the severity of each usuale, and the provide and the severity of each usuale, and the provide and the provide and the severity of each usuale, and the provide and the provide and the severity of each usuale, and the provide be covered by ingredients section or reiterated in a document with application of products to the skin. Product selection should floor This topic should be taught in the classroom, to sprocedure involves analyzing the client's skin with a magnificient look at the pores. The practitioner will need to be the

## Overview of Surveys - Skin Care: Machines, Equipment and Electricity

- Health/Safety Concern? 7:0 Yes •
- afety Concern? 7:0 Yes Yes reasoning: This is part of the treatment protocol and it must be implemofied safely. To be able to do so the esthetician of hetreatmontor. ...ing knowledge to do so. This ...stheticians must understand the resolu-...de machine treatment safely. Exhipped it safety ...de maner to Mitigate? 7:0 Yes ...de supervised. ...de supervised. ...de supervised. ...de sagervised: ...de sagervised: ...de supervised: .. must have the underpinning knowledge to do so. This is also related to proper tool and equipment selection according to skin whines and equipment they use, and electrical safety to determine if a necks and maintenance is also important. Electrical and ...s and .
  - - oplication and use of the electrical equipment

# Overview of Surveys – Skin Care: Manual facials and treatments • Heath/Safety Concern? 6:1Ys • Yes reasoning: There are many offerent surges used to a facial that require to Bettice with the mer-cause harm to the client or the skint-students model have experience to Bettice with the mer-practice safely. • No reasoning: The

- e many liferent steps Lient or the skin. Students chout. . None provided that contraindication syspiroduct . Manner to Mitigate? 7.0 Yes . Stopic should be taught in the classroom as it issue . pulation of facial tissue. . pulation of facial tissue. . for function . Stepping 2010 to 100; Average: 47.9; Median: 50 of And that require spectral with the proper technique in order not to practice safely.
   No reasoning: None provided that contraindications product agreedients and equipment are observed.
   Least Restrictive Manner to Mitigate? 7:0 Yes
   Yes: This topic should be taught in the classroom as it is the back manipulation of facial tissue.
   Hours Require 10

## Overview of Surveys – Skin Care: Machine, Electrical Facials and Treatment construed

- Health/Safety Concern? 6:1 Yes
  - Yes reasoning: There are many different steps used in a facial that require solution with the proper technique in order not to ve experience with all skin types and conditions to ensure the ability to cause harm to the client or the skin. Student s should l whit, and electrical safety to determine if a client can receive a practice safely. Estheticians must know machine t 🙀 s of maa Re equipment they use. machine treatment safely. There are many different ines available for Estheticians so they must have a thorough discussione understanding of electrical safety to operate and maint
  - No reasoning: None provided that contraindication
- Training Least Restrictive Manner to Mitigate? 7:0 Yes •
  - Yes: This topic should be taught in the classroe as it invol s-on application of product to the skin and manipulation of facial tissue.
    This topic needs to be discussed by the board to elaborate what machines are taught. Currently it is not clear what can be
  - used and not used under this license with all the new technologies that are being presented in the industry. The machines that are taught in the profession with the master's level does not make sense. Why are we able to teach electrical current that goes into the body but can't each mechanical exfoliation with a machine in this level? This is a topic that can cause harm to the client. THIS TOPIC CEDS TO BE VISITED.

Minimum Hours Required?

41

Range: 10 to 100 Average: 47.9; Median: 50 Materials contained in 1

## Overview of Surveys – Skin Care: Machine, Electrical Facials and Treatment **Fical Facials and Treatments** Frafety Concern? 7:0 Yes • Yes reasoning: Estheticians must know machine; electrical facials, and electrical safety to determine if a client is a suitable

- Health/Safety Concern? 7:0 Yes
- Lians markinow prac. aceive the treatment safet. For a cause injury. Should be consoluted on the way the regulations are written up within a present are manner to Mitigate? 7:0 Yes are manner t afely. For example, using an electrode on a client with a medical implant or onsolidated were item granachines and equipment. This topic needs to be revisited ritten custontly is not up to date with current trends.
- Ved using equipment, such as where to start, determine the baseline,

# Overview of Surveys – Skin Care: General<sup>offen</sup> Docedures and Safety Measures • Neath/Safety Concern? 5:2Ys • Yes reasoning: General procedures set the duration to maintain safety in the workplace and -Estheticians are familiar with appropriate state measures, should of emergency.

- - Estheticians are familiar with appropriate safety measures, should a student or client have an allergic reaction or in the event of emergency. No reasoning: Needs further definition. Taught with services takes Diat peerda
  - No reasoning: Needs further definition. Taught )
- ALL ASHIN general procedures and safety measures become
- A portion of the hours should be taught in the

	Skin Care (Health Screening) Skin Care (Health Screening) Skin Care (Skin analysis and consultation) Skin Care (Skin analysis and consultation) Skin Care (Skin analysis and consultation) Skin Care (Effleurage and related movements and manipulations of the face and body) Skin Care (Cleansing procedures) Skin Care (Cleansing procedures) Skin Care (Masks) Skin Care (Machines, equipment and electricity) Skin Care (Machines, equipment and electricity) Skin Care (Machines, equipment and electricity) Skin care (Machine, electrical facials and treatments) Skin care (General procedures and safety measures) SKIN CARE – TOTAL				orofficat	
	al Haur Dacan		ndat	ions	liation	
Pall	el Hour Kecon	ime	nual		ř	
				ostrue0	<b>4</b> . 12	
		Low	High	Avg: N	ledian	
	Skin Care (Health Screening)	3	×0 <sup>30</sup>	14.1	10	
	Skin Care (Skin analysis and consultation)	end?	10 45	24.4	20	
	Skin Care (Effleurage and related movements and manipulations of the face and body)	A POP 5	25	17.3	20	
	Skin Care (Cleansing procedures)	Dro. esion	enda 30	15.1	14	
	Skin Care (Masks)	discus 3	1 A.9 25	13.3	10	
	Skin Care (Extraction techniques)	4.5 X	30	12.5	10	
	Skin Care (Machines, equipment and electricity)	11	25	18.9	20	
	Skin Care (Manual facials and treatments)	10	100	47.9	50	
	Skin care (Machine, electrical facials and treatments)	10	100	42.9	30	
	Skin care (General procedures and safety measures)	0	45	17.6	10	
	SKIN CARE - TOTAL	53.5	455	224	194	
	the internet			·	., .	

DP OR

## Overview of Surveys – Makeup: Setup, Separt Position and Implements 2 construed as regulatio

- - Yes reasoning: This is the first step to performing the treatment it is impersive to understand how to safely set up and what supplies and implements are needed according to the client, and maintain safety and infection control.
  - are of the oublic.
- nis is the first are needed according to the ing No specific harm to health safety and warding of it is topic should be taught in the classrooped udent and it is topic should be taught and it nts reed to be instructed on implements that are disposable (one-time Viclean Ster each client.

- A second provide the second prov A conserver and a second and a second a

  - Minimum Hours Required?

# A service of the recognizer and any degree of the resonner to the recognizer and any degree of the

- Materials contained in this agenda are proposed topics to discussion and an and a second are proposed topics to discussion are proposed topics to discuss to discus to discus to discuss to discuss to discuss to discuss to d

# Overview of Surveys – Makeup: General, ended Special Occasion Application • Heath/Safety Concern? 4:3 Yes • Yes reasoning: In order to per-protect

- properly to avoid harm to the client and potential spread of bacteria.
  - theoublic.
- need to have the individual sitting in front of them. from the practicals on their own time outside of school, providing

# • Health/Safety Concern? 6:1Yes • Ser reasoning: This would be betermined by the under of camouf lage makeup Readed by the individual. The practitioner would need to be knowledgeable of skin type; tissue nuscles net. Certain makeup could cause skin irritation rashes or

- Luid be cherminger the ven of cancel age makeur were denoted by the individual. The practice denoted by the individual of the ventor individual of
- Swith clights underlying skin tones and theory is theory not actuality.

# Overview of Surveys – Makeup: Application of False Lashes and Lash Extensions • Keatth/Safety Concern? 7:0 Yes • See reasoning: Eye injury can result or spreed intersions disease. No reason of g: No specific harm to health, safety and welfare of the public. se explained but must be experienced in parent or Europer discussion needed on topic urs Required? • Range: 3 to 50; Average: 21.4; Median:20 50

- - tion of the glue, the client's eye shape and other factors that

# the status of th

# • Health/Safety Concern? 6:1Yes • Ser reasoning: Practitioners wheread to the knowledgeable of the eye, safe to Procedures, and products. Improper use of some products may cause damage to the them in the way on amaging the excitor the eyelash. or cause an infection

- - Products may cause damage to the client in the way of damaging the eye, burn the eyelash, or cause an infection.
    No reasoning: Recommend removing from curriculum. Remanent makeup should require specialty training/certification in addition to esthetics license.
    Least Restrictive Manner to Mitigate? 6:1 Yes
    Yes: This must be in person training. These chemicats restrictive gate and students need supervision as their work is
- - acting and students need supervision as their work is
- e specialty training/certification in addition to requi

# Overview of Surveys – Makeup: Lightning of the Distribution Body Except Scalp we a station . teath/Safety Concern ? 5:2 Yes

- - some products may cause damage to the client. Product could burn the skin causing scarring or hyperpigmentation. No reasoning: Not really a service used anymore. Unsupport definition bleaching?
  - No reasoning: Not really a service used anymo
- Training Least Restrictive Manner to Mitigate? 5:2 Yes •
- Naterials contained in this agenda are proposed topics for discussion where the second are proposed topics for discussion and the second are proposed topics for discussion are newicals and possible contraindications. Ther was Recommend removing from curriculum.
- Minimum Hours Required?

# Overview of Surveys – Makeup: General of the book of t

- Ler to perform makeup in a serie. . nust be sanitized and stored property to put . Needs further definition an remove itom of ficular . pic . dive Manner to Mitigate? 5:2 Yes . n person training and supervision until the action and the . comes more natural. No: Recommend removing from curriculum. (n) Hours Required? . Range: 0 to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Range to to 10; Average: 4.1; Median: 4.8800 . Materials contained . Range: 0 to 10; Average: 4.1; Median: 4.8800 . Range: 0 to 10; Av and properly to prevent infection and spread of bacteria. amove from corriculum estatety and general procedures should be covered under the approximation and spread of bacteria.
- rat Agesha fely (not double dipping and bracing) applying makeup

					al Board P	
Pan	Akeup (Setup, supplies and implements) Makeup (Color theory) Makeup (Color theory) Makeup (Consultation) Makeup (Consultation) Makeup (General and special occasion application) Makeup (Camouflage) Makeup (Lash and tinting) Makeup (Lash perming) Makeup (Lash perming) Makeup (Lightning of the hair on body except scalp) Makeup (General procedures and safety measures) MAKEUP - TOTAL	men	datio	Dh southin	oroffic	
		Low High	AVE	ji <sup>l)6</sup> Median		
	Makeup (Setup, supplies and implements)	1	*0 <sup>708</sup>	3.6	3	
	Makeup (Color theory)	,6 <sup>2</sup> i	ent 5	3.6	4	
	Makeup (Consultation)	AT ASE I and	<i>ъ</i> ъ 5	2.8	2	
	Kakeup (General and special occasion application)	Dro usion	tenda 10	5.1	5	
	Makeup (Camouflage)	of discu and P	5	2.6	3	
	م Makeup (Application of false lashes and lash extensions)	3	50	21.4	20	
	Makeup (Lash and tinting)	5	14.5	8.9	10	
	Makeup (Lash perming)	0	10	7.1	7.5	
	Makeup (Lightning of the hair on body except scalp)	0	3	1.6	2	
	Makeup (General procedures and safety measures)	0	10	4.1	4.25	
55	MAKEUP - TOTAL	13	120.5	60.8	60.8	
	MAKEUP - TOTAL					

DP OR

## Se construed as regulation or official Board position **Overview of Surveys – Body and Other Treatments: Body Treatments**

- Health/Safety Concern? 7:0 Yes
  - Yes reasoning: Many clients who have heart conditions or high blood press and may not benefit from some body treatments. There are many health and safety issues related to the implementation of body treatments and the esthetician needs to have the underpinning knowledge to understand and safely provide this treatment.
    Least Restrictive Manner to Mitigate? 7:0 Yes
    Yes: The types of body treatments could be taughteen include the practical application should be done in the classroom.
    Hours Required? A gently application should be done in the classroom. Naterials contained in this agenda are proposed topics for discussion and the second are proposed topics for discussion are proposed topics for discussical are proposed topics for discussion are proposed topics
- Training Least Restrictive Manner to Mitigate? 7:0 Yes •
- Minimum Hours Required? •

## view of Surveys – Body and Other ments: Body Wraps Safety Concern? 7:0 Yes • Yes reasoning: The practitionen needs to have know head to have know head to have a subject of the skin, produce the skin, produce the skin and the practitioner needs to be able to know how to respond to the **Overview of Surveys – Body and Other Treatments: Body Wraps**

- Health/Safety Concern? 7:0 Yes •
  - machines. A person may also experience claustrophobia and the practitioner needs to be able to know how to respond to the client's needs if this happens. There are also many contra indications including, for example, high blood pressure or pacemaker. Additionally, clients with varicose veins would require special consideration and adjustments in treatment. With varicose veins pould in the second secon Materials contained in this agenda are proposed topics for discussion of the second ar
- Training Least Restrictive Manner to Mitigate? 7:0 Yes •
- 13tt Agenda
- Minimum Hours Required?

## expension **Overview of Surveys – Body and Other Treatments: Body Masks**

- Health/Safety Concern? 7:0 Yes
- Training Least Restrictive Manner to Mitigate? 6:1 Yes •

  - Natorials contained in this agenda are proposed topics for discussion and in this agenda are proposed topics for discussion and in this agenda are proposed topics for discussion and in this agenda are proposed topics for discussion and in this agenda are proposed topics for discussion and in this agenda are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion and in the second are proposed topics for discussion are proposed topics for discussion and in the second are proposed topics for discussion ar
- Minimum Hours Required? •



## view of Surveys – Body and Other ments: Body Scrubs Safety Concern? 7:0 Yes • Yes reasoning: There are various types of lody scrups. The practitioner with the product ingredients. Improper use of the wrong type of scrub could as a rash, during use as in and skin sensitivity. **Overview of Surveys – Body and Other Treatments: Body Scrubs**

- Health/Safety Concern? 7:0 Yes •
  - Lite skin, and ski under the second are proposed topics for discussion of the second a the skin, and skin sensitivity. wrong type of scrub could as a rash, burning, breaks in

Watt Agenda

- Training Least Restrictive Manner to Mitigate? 6:1 Yes •
- Minimum Hours Required? •



## Construed as regulation or official Board position **Overview of Surveys – Body and Other Treatments: Aromatherapy**

- Health/Safety Concern? 7:0 Yes •
  - Yes reasoning: Essential oils are highly concentrated. Where they may be used safely in a diffuser, topical application should be used with extreme care. Essential oils when applied to a person's skin may cause stinging, burning, and hyperpigmentation, It needs have knowledge of dilution ratios (concentration of the essential Essential oils may also interact with a person's medication or existing health and a skin patch should be done. A practitioner oil) that is used before applying them to the skin condition, so thorough screening is imperative. condition, so thorough screening is imperative. For eare links to a school that offers education in aromatherapy that will give insight into the complexity of the subject. Aromatherapy is more than merely smelling essential oils. Aromatherapy is a science. In these programs, students also study by systems, contraindications, and chemistry. If estheticians are taught the basics of aromatherapy that are taught in this obgram, it ty and prevent harm to the public.
- Training Least Restrictive Manner to Mitigate? 5:2 Yes •
  - Yes: This topic is in the textbook and taxisht online. If estheticians want to incorporate aromatherapy in the treatment room, this topic should be more in-depth of the form of an elective. Aromatherapy is a science all by itself, but it is not necessary for licensure.
    No: Written information work be sufficient.

  - Minimum Hours Required?

60

• Range: 0.5 to 5; Avgo ge: 2.4; Median: 2 o: Ava Materials contained in this

- Overview of Surveys Body and Other Treatments: General Procedures and Safety Measures Health/Safety Concern? 5:2 Yes Yes reasoning: There are manufactories
- Area The ct if the are not taught this by a live instructor. It's important to the sector of the sector o

				A	pard position	
Pan	Education of the treatments (Body scrubs) Body and other treatments (Body masks) Body and other treatments (Body masks) Body and other treatments (Body scrubs) Body and other treatments (General procedures and barety measures) BODY AND OTHER TREATMENTS - TOTAL	endat	ions	lation or office		
		Low High	-ON-STUP Avg.	Median		
	Body and other treatments (Body treatments)	da report	12	6.4	5	
	Body and other treatments (Body wraps)	210 21	12	3.9	3	
	Body and other treatments (Body masks)	alon dende	5	2.6	3	
	Body and other treatments (Body scrubs)	Statt As 0	3	1.9	2	
	Body and other treatments (Aromatherapy)	.5	5	2.4	2	
	Body and other treatments (General procedures and Safety measures) BODY AND OTHER TREATMENTS –	0	5	2.4	2	
	TOTAL Prop	4.5	42	19.6	17	
62	TOTAL prov					

DP OR

# Overview of Surveys – Hair Removal: Type of the book point of the

- Section removal to determine which is safe for use on specific contraindicated for a client but suparting might be acceptable as it does not adhere to the spruermis.
   No reasoning: No specific harm to the health, safet post welfares if the public.
   Restrictive Manner to Mitigate? 4:3 Yes
   Yes: This is important and students tend to have time to for the section of the section
- The ct if the pare not taught this by a live instructor. It's important to decide. Students need to have hands on instruction

# Overview of Surveys – Hair Removal: Wasy Types • Health/Safety Concern? 6:1 Yes • Yes reasoning: Estheticians muck know the different types of wax to determore which is safe for use on specific clients. For example, soft wax is best for large body parts whereacted wax is matersuitable for face and more private area. There

- wax to determine which is safe for use on specific clients. For warts, whereas hard wax is most suitable for face and more private areas. There g, burns, scaraog, product reactions and infection. th, safet, swelfare of the public. example, soft wax is best for large body parts, whereas could be physical damage to skin, inc lifting, but
  - No reasoning: No specific harm to the health, sa
- No specific . Manner to Mitigate: . must be done in person so that . you will. . This topic can be taught online to correspond urs Required? . Range: 2 to 9; Average: 4.7; Median: 4 d voir . Range: 2 to 9; Average: 4.7; Median: 4 d voir . Range of the second are provided and a second are provided and are provided and are provided and are provided ... person so that students have so that .... person so that studen Hancerd sa the proper consistency of melted wax, a show and
  - taking a quiz for competency.

# • Health/Safety Concern? 6:1 Yes • Seasoning: Estheticians muck know the different types of wax to determore which is safe for use on specific clients. For example, soft wax is best for large body parts, whereacherd wax is mater suitable for face and more private areas. There

- wax to determine which is safe for use on specific clients. For warts, whereas hard wax is most suitable for face and more private areas. There g, burns, scaraog, product reactions and infection. th, safet, swelfare of the public. example, soft wax is best for large body parts, whereas could be physical damage to skin, inc lifting, but
  - No reasoning: No specific harm to the health, sa
- ... person so that students have set of tott or you will. • No: This topic can be taught online to correspond with the set of Hours Required? Range: 1 to 5; Average: 2.5 Hancerd sa the proper consistency of melted wax, a show and
  - taking a quiz for competency.

# Overview of Surveys – Hair Removal: Cheenical Hair Removal • Health/Safety Concern? 6:1 Yes • See reasoning: Estheticians should be transed in prepariod in the prevent how to prevent harm to skin, for example, it's important to understand the appropriate threation of time prevent on tissue, as well as be able to assess and

- - Terrovatine oper to understand how to prevent harm to skir
     Terrovatine oper to understand how to prevent harm to skir
     Terconice important to understand the appropriate duration of time to teave on tissue, as well as be able to assess and recognize proper effectiveness of treatment by skin reaction and availaburns.
     No reasoning: Not sure what this is referring to- crease depilatories are sold OTC and not applied in professional esthetic settings. Recommend removing from the curricular.
     Terrovatine oper to Mitigate? 6:1 Yee
  - sure" theorem No reasoning: Not sure what this is referring to-12th Agenda
- Training Least Restrictive Manner to Mitigate? 6:1 Yes •
- Minimum Hours Required?

# A service of the protocol occl of the protocol occl occl occl occl occl occl o

- undant as it should be undated the theory. (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase theory.) (L rest rule is a vague subject. Although I take this to mean a device that pulls out hair, such a tool with rotating coils, this could also mean "electric tweezers" neither are commonly used in a provisional setting. So unless a salon or spa had these devices then I suppose this could be a theory/class from subject. Isn't threading a mechanical method of heir nomenal is it broadest sense of the term? Should be course the

# A service of the protocol occl of the protocol occl occl occl occl occl occl o

- undant as it should be undated the theory. (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase then I suppose this could be a theory.) (Lase theory.) (L rest rule is a vague subject. Although I take this to mean a device that pulls out hair, such a tool with rotating coils, this could also mean "electric tweezers" neither are commonly used in a provisional setting. So unless a salon or spa had these devices then I suppose this could be a theory/class from subject. Isn't threading a mechanical method of heir nomenal is it broadest sense of the term? Should be course the

# Overview of Surveys – Hair Removal: General Procedures and Safety Measures • Keth/Safety Concern 5:2 Keth • Ver resoning: Estheticians ment procedures

- - the workplace and with their equipment during the treatment.
- through each procedure, generally and for each specific
  - competency. Should be covered under each

			28	oard position	
You wanted the second secon	enda	tions	ligiton or officia.		
	Low High	peconstrue Avg.	Median		
Hair removal (Types of hair removal) Hair removal (Wax types)	senda nd are not	5	2.9 4.7	2	
Hair removal (Tweezing)	ssion a genda	5	2.5	2	
Hair removal (Chemical hair removal)	Droft 0	15 34	4.1 18.9	1 22.5	
Hair removal (General procedures and safety measures)	o 4	<sup>37</sup> 105	<sup>9.1</sup>	₅ 36.5	
70 Naterials contained in this agenda are prot Naterials contained in this agenda are prot					

DP OR

# BOARD FOR BARBERS AND COSMETOLOGY

The Board for Barbers and Cosmetology met at 9:00 a.m. on Monday, September 30, 2024, at the Department of Professional and Occupational Regulation Offices, 9960 Mayland Drive, 2<sup>nd</sup> Floor Board Room 2, Richmond, Virginia. The following board members were present: Margaret B. LaPierre Gregory Edwards Oanh "Tina" Pham Kim Dang Kailey Blakeney Emmanuel Gayot Clauda Espinoza Marques Blackmon The following board members were not present: Bo Machayo Shatuna Powell Kimberly Lewis POR staff present for all, or part of the market of the

DPOR staff present for all, or part of the meeting included

Brian Wolford, Director Jeb Wilkinson, Special Assistant to the Director Stephen Kirschner, Deputy, Director, Licensing & Regulatory Programs Joseph Haughwout, Regulatory Affairs Manager Kelley Smith Executive Director Tamika Rodriguez, Regulatory Operations Administrator Wendy Duncan, Licensing Operations Administrator Heather Garnett, Administrative Coordinator

A representative frogs the Office of the Attorney General was present for the meeting.

Ms. LaPierree Board Chair, determined a quorum was present and called the meeting to order at 9:16 a.m.

CALL TO ORDER

Ms, KaPierre read the Department of Professional & Occupational Regulations mession and announced several meeting reminders.

Materials contail Ms. Smith, Executive Director, explained the emergency egress procedure for board room 2.

## EMERGENCY GRESS

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 2 of 13

Ms. Smith reintroduced Brian Wolford, DPOR Director and Jeb Wilkinson, DPOR new Special Assistant to the Director.

The Board took the agenda under consideration.

Mr. Edwards motioned to approve the agenda, seconded by Mr. Blackmon.

Jed 25 regulation The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, and Ms. Espinoza. There were no negative votes. The motion carried.

The Board took the minutes of the Board meeting on July 8, 2024, Public Hearing on July 15, 2024, and Regulatory Review Committee meeting on August 6, 2024, under consideration.

Mr. Edwards motioned to approve the minutes, seconded by Mr. Blackmon.

The members voting "yes" were Ms. LaPiene, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, and Ms. Espiroza. There were no negative votes. Ms. LaPierre read the resolution of Matthew Roberts. 9

Virginia

# **APPROVAL OF** MINUTES AS A BLOCK

**INTRODUCTION** 

OF AGENCY

APPROVA

STAFF

# **RESOLUTIONS**

Department of Professional and Occupational Regulation Board for Barbers and Cosmetology **Resolution To** 

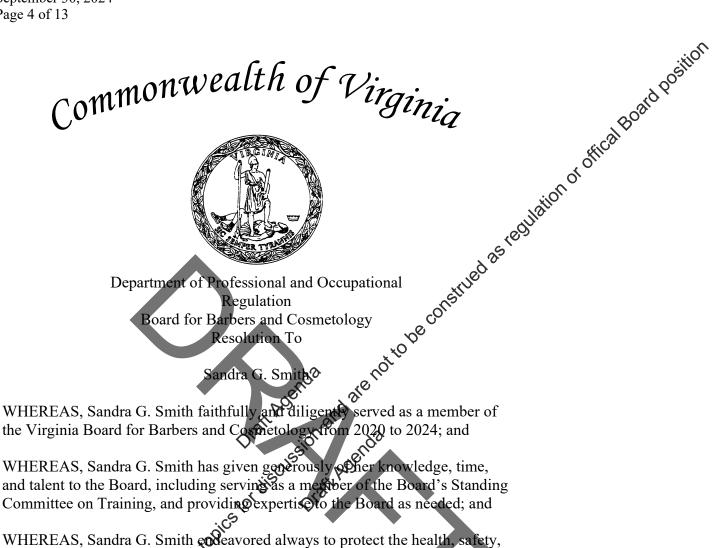
Matthew D. Roberts

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 3 of 13

NOW, THEREFORE, BE IT RESOLVED, by the Board for Barbers and Cosmetology this thirtieth day of September, in the year two-thousand and Lis bé commonwe Jr; and die rear of the offered minutes of the regard in which be is held. Board member for. Gayot arrived at 9:22 a.m. Board in this agent twenty-four, that Matthew D. Roberts be given alphonors and respect due for his outstanding service to the Commonwealth, its citizens, and the Board for

BE IT FURTHER RESOLVED, that this Resolution be presented to him and be made a part of the official minutes of the Board so that all may know of the

**Board Member** Arrival



and well-being of the public by rendering fair and wise decisions, which were in the best interest of the Board and the Commonwealth's citizens; and

WHEREAS, the Barbers and Cosmetology acknowledges its gratitude and deepest appreciation for the devoted service of Sandra G. Smith who is highly regarded by the members of the Board and the citizens of the Commonw ath.

NOW, THEREFORE, BE IT RESOLVED, by the Board for Barbers and Cosmetology this thirtieth day of September, in the year two-thousand and wenty-four, that Sandra G. Smith be given all honors and respect due for her Materialscon outstanding service to the Commonwealth, its citizens, and the Board for Barbers and Cosmetology; and

BE IT FURTHER RESOLVED, that this Resolution be presented to her and be made a part of the official minutes of the Board so that all may know of the high regard in which she is held.

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 5 of 13

The Board agreed to these resolutions by consensus.

Ms. LaPierre called the Boards attention to the communications found in the electronic agenda and from Janet Awkard-Rogers and NEHA Body Art Newsletter.

There were no questions nor discussion from the Board.

Ms. LaPierre opened the floor for public comment.

Matt England addressed the board with concerns on the esthetics RAP to seate a 900 hour training program. Mr. England stated that some of the panel participants did not complete the survey, the Board should be given is survey scores and discussion, and there was not a discussion on administrative hours. The current 600 hour training program is not enough time, reducing hours will hurt the health, safety and welfare of the publi

Laura Todd addressed the Board with concessis on regulations of soaking instruments for 10 mins. Soaking longer than many acturers recommendation may damage tool, could a disinfectant wipe be used? Could another material rather than sterile cotton be used? Reduction of esthetic training hours give less time for administrative duties.

CASES

**Consent Order** 

COMMUNICASIO

COMMENT

File Number 2024-01755, Borte Ink **Studio LLC** 

In the matter of File Number 2024-01755, Borte Ink Studio LLC, Board members reviewed the Consent Order and report of findings.

A Borte Ink Studio LLC representative did not appear at the meeting in person, by counsel, **ver** by any of other qualified representative.

Mr. Edwards motioned to adopt the Consent Order, seconded by Ms. Espinoza.

Lere was no Board discussion.

Materialscontai The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 6 of 13

<b>T1</b>			offical Board position
The violation		\$ 450.00	OST
Count 1:	18 VAC 41-50-410.F	\$450.00	,0 <sup>2</sup>
Sub-total		\$450.00	o <sup>on</sup>
Board Costs		\$ 150.00	A Co
Total		\$600.00	chiCtor.
			, OX
		<u>, Farri Ighani</u> , Board members	<u>File Nomber 2024-</u>
reviewed the	Consent Order and report of	findings.	<u>02302, Farri Ighani</u>
other qualified Mr. Edwards There was no	d representative. motioned to adopt the Conse Board discussion.	*Obe College	ed anoza.
		ierre, Mr. Edwards, Ms. Dang, N	Ms.
Blakeney, Mr	. Blackmon, Ms. Espinoza, a	and M. Gayot There were no	
negative vote	s. The motion carried.	Age and at	
The violation	s were:	CUS \$1,250,000	
Count 1:	18 VAC 41-50-420.4	, 5 <sup>-</sup> \$1,250,00	
Count 2:	18 VAC 41-50-410.A	5 <sup>CUS</sup> \$ 500.00	

Count 1:	18 VAC 41-50-420.4	es \$1,250,00 \
Count 2:	18 VAC 41-50-410.A	\$ \$0.00
Count 3:	18 VAC 41-50-410.B	\$. <b>3</b> 00.00
Count 4:	18 VAC 41-50-410 E	\$*350.00
Sub-total	oice	\$1,950.00
Board Costs	× <sup>vor</sup>	\$ 150.00
Total	- Crock	\$2,100.00
	20°	
	(U ·	

# Licensing

arepri 

File Number 2024-02349, Edward **Watson** 

There was no Board discussion.

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 7 of 13

The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

In the matter of File Number 2024-02074, Luis Gerena, Board members Mr. Edwards motioned to accept the recommendation and approve Lubrue day feedback of the recommendation and approve Lubrue day feedback of the recommendation and approve Lubrue day for the recommendation approve day for the reviewed the record of the Informal Fact-Finding Conference, which consisted

The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gavot. There were no negative votes. The motion carried. ,00

In the matter of File Number 2024-02327, Seorge Sedeck, Board members reviewed the record of the Informal Factor Finding Conference, which consisted of the Informal Fact-Finding Conference, transcript, investigative file, Report of Findings, and exhibits.

George Selleck did not appear at the meeting in person, by counsel, or by any other qualified representative.

Mr. Edwards motioned to accept the recommendation and approve George Selleck's application for tattooer license, seconded by Ms. Dang.

There was no Board discussion.

Materials The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no

**Disciplinary** 

In the matter of File Number 2023-01791, Oualid Tayari t/a Willys Barbershop & Hair Stylist, Board members reviewed the record of the

File Number 2024-02327, George **Selleck** 

File Number 2024-

02074, Lois Gerena

Board position

File Number 2023-01791, Oualid Tayari Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 8 of 13

Informal Fact-Finding Conference which consisted of the transcript, investigative file, report of findings, and exhibits.

Luop & Hair stylist stylistylist stylist stylist stylist stylist stylist sty

The members voting "yes" were Ms. APierre, Mr. I dwaxds, Ms. Dang, Ms. Gayor. There were no Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. negative votes. The motion carried.

The violations	s and sanctions were:
Count 1:	18 VAC 41-20-280.4
Count 2:	18 VAC 41-2 <b>0-28</b> 0.4
Total	SOU SOU

250.00 \$2,500.00

\$2,750.00

\$

In addition, the Board iso imposed:

For violation of Oount 2, the Board placed Oualid Tayari's license on Materials Containers Ms. Duncan probation for period of 12 months. The terms of the probation shall be: Oualid Tayari must submit a quarterly statement which indicates Oualid Tayari is composing with all the Board's regulations and further includes a list of all current employees and their license numbers as well as current apprentice

# **REPORTS**

<u>Barbershop & Hair</u> <u>Stylist</u>

Ms. Duncan called the Boards attention to the examination statistics that was

Examination **Statistics** 

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 9 of 13

The Board requested to add private school statistics to the report.

Ms. Rodriguez presented the regulatory report that was provided in the electronic agenda.

The Board did not have any questions or discussion.

Regulatory Report

# **OLD BUSINESS**

# **Exam Contract**

Ms. Smith informed the Board through the RFP process the new exam vendor selected is Prov, with the continued use of the NIC examinations. Prov will start on January 1, 2025. Board staff, exam department, and Prov will November 21, 2024, with public and private schools, a three was no Board discussion.

There was no Board discussion. Ms. Smith stated at the July 8, 2024, the Board initiated revising the definitions of cosmetologist and cosmetology which was referred to the Regulatory review Committee, who met on August 6, 2024. The Committee, after significant discussion, proposed the following language for the Board's adoption:

"Cosmetologist" means any person who administers cosmetic treatments hair removal, basic facial treatments to enhance or improve the appearance and/or care of the skin, using bions, oils, cleansers, or other preparations by manual practices only; manufactures or pedicures the nails of any person; arranges, dresses, curls, waves, cuts, shapes, singes, waxes, tweezes, shaves, trims, bleaches, colors, relaxes, straightens, or performs similar work, upon human hair, or a way or hairpiece, by any means, including hands or mechanical or

administering cosmetic treatments administering hair removal, basic cleansing facial treatments to enhance or improve the appearance and/or care of the skin

**Revising the Definitions of Cosmetologist and Cosmetology** 

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 10 of 13

A setting, ...ar work, upon human hair, ...ar work, upon human h

negative votes. The motion carried.

The Regulatory Review Committee any proposed to require any cosmetologist trained in straight razor shaving prior to September 1, 2024, or who completed a 1,000 hour cosmetology curriculum containing straight razor training and would like to perform straight razor shaving after the effective date of the proposed statutory change would have to pass the Virginia barber exam and become licensed as a barber.

Board staff recommended agaiternative to requiring any cosmetologist who would like to perform straight razor shaving after the effective date of any proposed statutory change to take and pass the barber exam. This alternative would allow for any trained cosmetologist to submit proof of training and simply apply for a barber license without taking the exam

Mr. Gayot motioned to accept the proposal of the Regulatory Review any cosmetol any cosmetol any cosmetol any after the effective date compare be required to pass the Virgi tobarber, seconded by Mr. Blackmon. There was no Board disc Committee to require any cosmetologist who would like to perform straight razon shaving after the effective date of the proposed statutory definition change be required to pass the Virginia barber exam and become a licensed

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 11 of 13

The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Mr. Kirschner informed the Board the recommendation will be sent to the agency Director. The director will send the recommendation to the Cabinet Secretary for policy review. The recommendation will likely be part of the 2026 legislative package for the General Assembly.

Wation or offical Board position IEW BUSINESS

**Proposed Regulatory** 

**Reduction Revision** 

Ms. Rodriguez presented additional revisions supplied in the electronic agenda, to the proposed stages of the general regulatory reviews.

Mr. Edwards motioned to re-adopt the proposed stage of the General Review of the Barber and Cosmetology Regulations as presented, seconded by Mr. Blackmon.

There was no Board discussion.

The members voting "yes" were Ms. KaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayor. There were no negative votes. The motion carried.

Mr. Edwards motioned to re-adopt the proposed stage of the General Review of the Tattooing Regulations as presented, seconded by Mr. Blackmon.

There was no Board discussion

The members voting "Ses" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried

Mr. Edvards motioned to re-adopt the proposed stage of the General Review of the Body-Piercing Regulations as presented, seconded by Mr. Blackmon.

Materials Materi The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 12 of 13

Mr. Edwards motioned to re-adopt the proposed stage of the General Review of the Esthetics Regulations as presented, seconded by Mr. Blakeney.

There was no Board discussion.

The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Ulation of offical Board position Ms. Smith informed the Board EPICx will update the current licenses and case **EPICx Update** management database. Barber and Cosmetology will begin EPICx usage in late March, early April 2025. Ms. Garnett presented a demonstration instruction video of EPICx. Mr. Kirschner explained Barber and Cosmetology wilk have an education module within EPICx and will enable staff to provide examinations. Licensees will print their licenses, DPOR staff will no longer print licenses.

Ms. Rodriguez informed the Board the public comment period on the proposed stage of the Amendment to Instructor Training Program is complete. There was one public comment.

consedo the public comment Mr. Edwards motioned to adopt the proposed on the proposed stage of the Amendment to Instructor Training Program as fordi presented, seconded by Ms. Dang.

There was no Board discussion.

The members voting "yes" gere Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmom Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Ms. Rodriguez presented the Board with final language of the Amendment to Instructor Training Program in the electronic agenda.

Mr. Edwards motioned to adopt the final language of the Amendment to Instructor Training Program as presented, seconded by Ms. Espinoza.

Materials of The members votine " Blakenev " The members voting "yes" were Ms. LaPierre, Mr. Edwards, Ms. Dang, Ms. Blakeney, Mr. Blackmon, Ms. Espinoza, and Mr. Gayot. There were no negative votes. The motion carried.

Amendments to **Instructor Training Program Regulatory** Action

Board for Barbers and Cosmetology Minutes of Meeting September 30, 2024 Page 13 of 13

Ms. LaPierre reminded the Board of the next board meeting scheduled for November 18, 2024, and Board Member Training Conference scheduled for October 10 and 11, 2024. position

**REMINDERS** 

Next Board Meeting and New Board

Member Training

Conference

There being no further business brought before the Board, Ms. LaPierre adjourned the meeting at 10:30 a.m.

construed as	
Margaret LaPierre, Board Chair A Agenda and are not to be	
Brian P. Wolford, Board Secretary	
are proposed tople	
Margaret LaPierre, Board Chair Margaret LaPierre, Board Chair Brian P. Wolford, Board Sceretary Brian P. Wolford, Board Sceretary Death of the sound of the second of	
Naterials contain	

# Exam Statistics (scores through September 30, 2024)

# Barber

# Master Barber

- •
- The Master Barber practical exam pass rates for 2024 increased from 2023 averaging 29% (2023 20%) Portugation The Cosmetology •

# Cosmetology

The Cosmetology theory exam pass rates for 2024 are consistent with 2023 averaging (2023 48%) The Cosmetology practical pass rates for 2024 are consistent with 2023 averaging (2023 48%) •

des

The Cosmetology practical pass rates for 2024 are consistent with 2023 averaging 95% (2023 95%). •

# Nail Technician

- The Nail Technician theory exam pass rates for 2024 are consistent with 2023 averaging 56% (2023 54%) 54%)
- The Nail Technician practical pass rates for 2024 consistent from 2029 averaging 81% (2023 81%). •

# Esthetician

• The Esthetician theory exam pass rates for 2024 decreased from 2023 averaging 59% (2023 64%).

хO

The Esthetician practical pass rates for 2024 are consistent with 2023 averaging 97% (2023 96%). •

# **Master Esthetics**

- Consistent with 2023 averaging 75% (2023 The Master Esthetics theory exam pa • 73%).
- تریج The Master Esthetics practical pass rates for 202 onsistent with 2023 averaging 99% (2023 99%)

# Tattoo

The Tattoo theory exam pass are for 2024 increased from 2023 averaging 90% (2023 83%) •

# Permanent Cosmetic Tattooer

The Permanent Cosmetic Tattooer theory exam pass rates for 2024 decreased from 2023 averaging 43% (2023 49

# **Body Piercer**

The Body Diercer theory exam pass rates for 2024 increased from 2023 averaging 88% (2023 74%)

# Wax Technician

- Materials containe The Wax Technician theory exam pass rates for 2024 decreased from 2023 averaging 68% (2023 77%)
  - The Wax Technician practical exam pass rates for 2024 increased from 2023 averaging 89% (2023 77%)

- L's averaged 50% L's averaged 50% L's averaged 50% L'or practical pass rates averaged 50% L'or practical pass rates No Practical exams reported for September 2024 Drathogona are no provide the septem

# **Board for Barbers and Cosmetology Current Regulatory Actions** as of November 18, 2024

			Current Regul		
			as of Novem	<u>ber 18, 2024</u>	
	In the Governor's	<u>s Office:</u>			osition
	None				BOSIDY
	In the Secretary's	<u>s Office:</u>			econstrued as regulation or official Board position econstrued as regulation or official Board position ge:
	None				Nation
	<u>At Department o</u>	of Planning and B	udget (DPB)/OAG	<u>3:</u>	x 35 LEONI
	None				stuec
	Public Comment	<u>:</u>		6	e coll
	None		٢	to not to	
	Completed Publi	c Comment and a	awaiting Propose	d Regulatory Sta	ge.
	<u>compreses : san</u>		rait pro-	an	
	VAC	Stage	Subject 5		Notes
		0	Matter 35	Comment	
			401 4	period begins	
			ic <sup>s</sup>	and ends	
	18 VAC 41-20	NOIRA ح	<b>Se</b> neral	Public	A general review of the barber and
		(SO)	review of	comment	cosmetology regulations
		,09 <sup>°</sup>	Barbering and Cosmetology	on 12/18/23	Executive Directive Number One
		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Regulations	and ended on	(2022). The regulatory review
		A DI	Negulations	01/17/24	committee ensured the regulations
		SUDE		01,1,,.,.	provides minimum burdens on
		Ď			regulants while still protecting the
	this				public.
	18 VAC 41550	NOIRA	General	Public	A general review of the tattoo
	ine		review of	comment	regulations was necessary due to
	ntio		Tattooing	period began	the Executive Directive Number
	19		Regulations	on 12/18/23	One (2022). The regulatory review
, ex	Q.			and ended on	committee ensured the regulations
and the second s				01/17/24	provides minimum burdens on
No			1		regulants while still protecting the
Mo	18 VAC 41-20 18 VAC 41-20 18 VAC 41-50 18 VAC 41-50 ascontaine				regulants while still protecting the public.

18 VAC 41-60	NOIRA	General review of Body-Piercing Regulations	Public comment period began on 12/18/23 and ended on 01/17/24	A general review of the body piercing regulations was necessary due to the Executive Directive Number One (2022). The regulatory review committee ensured the regulations provides minimum burdens on regulants while still protecting the public	position
				while still protecting the public	
18 VAC 41-70	NOIRA	General review of Esthetics Regulations	Public comment period began on 12/18/23 and ended on 01/17/24	A general review of the esthetics regulations was necessary due to the Executive Directive Number One (2022). The regulatory review committee ensured the regulations provides minimum burdens on regulants while still protecting the public.	

			publig	ji <sup>e</sup>
<u>Completed</u>	Public Comme	nt and awaiting Final I	Regulatory Stage:	·
VAC	Stage	Subject Matter	Date Public Comment period begins and ends 20	Notes
18 VAC 41-20 18 VAC 41-70	Proposed	Amendment tox	Public comment period began on 89/20/2024 and willend on 07/19/2024	Establish a uniform instructo program among licensed cosmetology, barber, nail, wax, and esthetic schools.
Approved F	rie agenda are P	Amendment tox Amendment tox the instructor training program topics for discussions		



SUBJECT: Executive Director Update         DATE: October 22, 2024         pplication Statistics         he table below outlines the number of applications received per calendar year (Jan. 1, -pec. 31) since 2019 for CHOP.         2024 <sup>1</sup> 2023 <sup>2</sup> 2022       2021       2020       2019         21,943       35,616       40,271       42,021       40651       45,382         000-hour Cosmetology Curriculum School Application Statistics       000       000       000       000	ГО:	Board for Barbe	ers and Cosmetol	ogy			
2024 <sup>1</sup> 2023 <sup>2</sup> 2022       2021       2020       2019         21,943       35,616       40,271       42,021       40651       45,382         ,000-hour Cosmetology Curriculum School Application Statistics	FROM:	Kelley Smith, E	xecutive Directo	r			d'à
2024 <sup>1</sup> 2023 <sup>2</sup> 2022       2021       2020       2019         21,943       35,616       40,271       42,021       40651       45,382         ,000-hour Cosmetology Curriculum School Application Statistics	SUBJECT:	Executive Direc	tor Update			<	200
CHOP.     2024 <sup>1</sup> 2023 <sup>2</sup> 2022     2021     2020     2019	DATE:	October 22, 202	4			orofficat	
21,943         35,616         40,271         42,021         40651         45,382           000-hour Cosmetology Curriculum School Application Statistics			ber of application	s received per ca	lendar year (Jan. 1		)19 fc
,000-hour Cosmetology Curriculum School Application Statistics he table below outlines the number of 1,000-hour Cospectology Cariculum submissions received by BCHOP	he table belov CHOP.	v outlines the numb			,ed ?	2000. 31) since 20	)19 fc
	he table belov CHOP. 2024 <sup>1</sup>	v outlines the numb	2022	2021	20205 120 8	2019	)19 fc
	he table belov CHOP. <u>2024<sup>1</sup></u> 21,943 <b>,000-hour (</b> he table belov	v outlines the numb 2023 <sup>2</sup> 35,616 Cosmetology Cu v outlines the numb	2022 40,271 urriculum Sch ber of 1,000-hour	2021 42,021 Ool Applicatio	20205 40851	2019 45,382	
Received <sup>3</sup> ApprovedTerminatedUnresponsive11343939	he table belov CHOP. 2024 <sup>1</sup> 21,943 ,000-hour ( he table below Received <sup>3</sup>	v outlines the numb 2023 <sup>2</sup> 35,616 Cosmetology Cu v outlines the numb Approved	2022 40,271 urriculum Sch ber of 1,000-hour Terminated	2021 42,021 ool Applicatio Cosportology G	20205 40851	2019 45,382	

		er are
Received <sup>3</sup>	Approved	Terminated Unresponsive
113	43	9 30 30
		V. sio. nor

Call Center Telephone Statistics The table below outlines the number of telephone calls received through BCHOP's call center per fiscal year (July 1 – June 30).

2025 <sup>4</sup>	2024 <sup>5</sup>	2023	2022	2021	2020	2019	
9,649	19,778	33,9894	43,063	36,074	41,837	39,187	

### **Call Center Summary** 24 - 09/30/24

	Average Wort Time	Average Speed of Answer	Average Abandonment Time	Average Staff	Number of Calls	Call Duration
	00:03:03	00:03:12	00:04:38	1.51	2015	
BCHOP	00:02:23	00:02:33	00:03:44	1.51	1465	
SUMMARY	00:02:47	00:02:56	00:04:06	3.02	3480	00:05:55

- <sup>3</sup> As of 10/18/24
- <sup>4</sup> As of 9/30/24
- <sup>5</sup> As of 6/30/24
- <sup>6</sup> Missing totals for May 2023 through August 2023

Materials contr <sup>1</sup> As of 7/31/24

<sup>&</sup>lt;sup>2</sup> Missing totals for May 2023 and June 2023

# **Email Statistics**

The table below outlines the number of emails received through BCHOP's email addresses per calendar year (Jan 1 – Dec 31).

20247	2023	2022	2021	2020	2019
5,845	22,638	28,441	18,164	14,580	11,071
ard Case ce 2020, the	<u>Statistics</u> Board has adju	dicated 500 cases	: 337 Disciplinary a	nd 163 Licensing	offical Board
<u>cıplınary</u>					
Cases -	337: Final Orde	rs - 244; Consent	Orders – 93		adulatic .
337 dis	ciplinary cases r	esulted in the san	ctions below:	225	
	Revocations-26' Suspensions-1 Probation-6 Fines-\$1,328,95 Board cost-\$13,	7 0 800		to be construed	
<u>ensing</u> Cases – Denied Conditi	– 163 – 19 onal approvals –	-1	at Ager and are and are at Agenda		2019 11,071 11,071 0000 0000 0000 0000 0000
takeholde Puring the 20 nd participat	$\frac{\mathbf{Pr} \ \mathbf{Engagemen}}{\mathbf{Pr} \ \mathbf{Engagemen}}$	nt & Out of O r. Board staff has events. Below	ffice Events the following oppor is a snapshot of our o	tunities to engage v engagement throug	vith various stakeholders hout the year.
1. Pres October 1. Qc 2. Octo 2. Octo	senting at the 20 <u>2024</u> ober 2, 2024 – V ober 10-11, 2024	24 VATIE Confe /irtual Inaugural 1 4 - Board Membe	rence. Meeting for the Cosr r Training Conferen	netology Compact ce in Williamsburg	Commission , Virginia.

1. Quode 2, 2024 – Virtual Inaugural Meeting for the Cosmetology Compact Commission 2. Poctober 10-11, 2024 - Board Member Training Conference in Williamsburg, Virginia. Waterials contain



# воаRD FOR BARBERS AND COSMETOLOGY STEPHEN KIRSCHNER, DEPUTY DIRECTOR, LICENSING AND REGULATORY PROGRAMS FEE ADJUSTMENT NOVEMBER 11, 2024 d through licensing fees. The Code of Virginia require TO: FROM: **SUBJECT: DATE:**

DPOR is funded through licensing fees. The Code of Virginia requires DPOR Boards to establish fees that are sufficient to cover their operating expenses. During the 2010's, the Board for Barbers and Cosmetology, along with several other DPOR boards, brought in more revenue than was necessary and ended up with several million dollars surplus. The 2019 General Assembly directed DPOR to spend down its surplus cash reserve through filling vacancies and upgrading its antiquated licensing and enforcement systems. Over the past few years, DPOR has filled vacancies and started development of a new licensing system, which has spent down that cash reserve.

Currently, the Board has been operating at a loss of about \$1 million annually and is expected to exhaust its cash reserve in the next fiscal year (late 2025). To ensure DPOR and the Board have sufficient funds to continue operating, a fee increase is necessary. The Board's last fee increase was in September of 2011. There has been 39% inflation since September of 2011 and Board costs have increased during that time as well. Of particular note is the development costs of the new licensing system and increased staffing costs. DPOR is recommending the fee increase below to provide sufficient revenue to cover all the board's operating and anticipated expenses. We believe this will ensure adequate, but not excessive, revenue for the next decade.

On the following pages, you can find the specific recommended fees. We would target these fees taking effect in July of 2025. The Board can adopt these fees with a motion to "adopt the proposed adjusted fee amounts and authorize staff to begin a fast-track regulatory action."

X

	Financial Position	Actual 2022-24 <u>Biennium</u>	Projected 2024-26 <u>Current Fees</u>	Projected 2026-28 <u>Current Fees</u>
	Cash Carryforward	\$4,774,147	\$4,126,051	\$916,566
Scor	Revenues	\$8,438,726	\$8,302,728	\$9,265,546
Materialscol	Expenditures	\$8,335,078	\$12,160,309	\$14,341,856
No	Balance	\$4,126,051	\$916,566	-\$4,159,744

	rs and Cosmetology	Proposed Fee	<u>Current</u> <u>Fee</u>	
Transaction	License Type			and positi
Application	Practitioner	165	105	, 205
License by Endorseme		165	105	alo
Renewal	Practitioner	165	105	S
Reinstatement	Practitioner	330	105	•
Application	Instructor	185	125	
License by Endorseme	ent Instructor	185	125	
Renewal	Instructor	185	150	
Reinstatement	Instructor	370	م 150	
			,e <sup>d</sup>	
Application	Facility	275		
Renewal	Facility	275	190	
Reinstatement	Facility	550	190	
		× to		
Application	School	310	220	
Add Program	School	140	100	
Renewal	School	310	220	
Reinstatement	Cabaal		000	
nomotatomont	School (). Or	the ACC 620	220	
nonotatement	Proposed topics for discussion	att Agent	220	
ontained in this agenda a	school Di joi	att Age		
contained in this adenda a	School School School School Pre-to-	att Age		