# Office of Regulatory Management

### **Economic Review Form**

Agency name	State Board of Education
Virginia Administrative	8VAC 20-310
Code (VAC) Chapter citation(s)	
VAC Chapter title(s)	Rules Governing Instructions Concerning Drugs and Substance Abuse
Action title	Periodic Review
Date this document prepared	May 20, 2024
Regulatory Stage (including Issuance of Guidance Documents)	Periodic Review

#### **Cost Benefit Analysis**

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: Describe the direct costs of this proposed change here.  Indirect Costs: Describe the indirect costs of the proposed change.  Direct Benefits: Describe the direct benefits of this proposed change here.  Indirect Benefits: Describe the indirect benefits of the proposed change.				
(2) D	T				
(2) Present					
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits				
	(a) (b)				
(3) Net Monetized					
Benefit					
(4) Other Costs & Benefits (Non- Monetized)					
(5) Information Sources					

Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)

(1) Direct & Indirect Costs &	Direct Costs: Describe the direct costs of this proposed change here.				
Benefits (Monetized)	Indirect Costs: Describe the indirect costs of the proposed change.				
(Wonetized)	Direct Benefits: Describe the direct benefits of this proposed change here.				
	Indirect Benefits: Describe the indirect benefits of the proposed change.				
(2) Present					
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits				
	(a)	(b)			
(3) Net Monetized Benefit					

(4) Other Costs & Benefits (Non- Monetized)	
(5) Information Sources	

Table 1c: Costs and Benefits under Alternative Approach(es)

Table Ic: Costs and Benefits under Alternative Approach(es)					
(1) Direct & Indirect Costs &	Direct Costs: Describe the direct costs of this proposed change here.				
Benefits (Monetized)	Indirect Costs: Describe the indirect costs of the proposed change.				
(Wionetized)	Direct Benefits: Describe the	e direct benefits of this proposed change			
	Direct Benefits: Describe the direct benefits of this proposed change here.				
	Indirect Benefits: Describe the indirect benefits of the proposed change.				
(2) Present					
Monetized Values	Direct & Indirect Costs Direct & Indirect Benefits				
	(a) (b)				
(3) Net Monetized					
Benefit					
(4) Other Costs &					
Benefits (Non-					
Monetized)					
(5) Information Sources					

## **Impact on Local Partners**

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 2: Impact on Local Partners** 

(1) Direct &	The regulations outlined in chapter 310 impact local partners in that the		
Indirect Costs &	Board directs public schools to be concerned with education and		
Benefits	prevention in all areas of substance abuse. The chapter directs schools to		
(Monetized)	establish and maintain a substance abuse prevention and education		
	program that is incorporated in the total education program. The chapter		
	further directs that schools establish and maintain an ongoing in-service		
	substance abuse prevention program for all school personnel. Next, the		

	chapter requires that public schools work with other government entities and private parties who are involved with student health as it relates to substance abuse. The chapter then requires that public schools encourage the development of student run organizations that will develop a positive peer influence as it relates to substance abuse. Lastly, the chapter states that public schools shall create a climate where students may seek and receive substance abuse counseling without fear of reprisal.  Costs: There are no costs on local partners  Benefits: The regulations benefit local partners by seeking to ensure that students are aware of the dangers of substance abuse, and by requiring that resources must be available if a student is struggling with substance abuse. Drug-free schools are obviously a better environment for students to learn in, thus allowing schools to perform better.				
(2) Present Monetized Values	Direct & Indirect Costs  (a)  Direct & Indirect Benefits  (b)				
(3) Other Costs & Benefits (Non-Monetized) (4) Assistance					
(5) Information Sources					

## **Impacts on Families**

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 3: Impact on Families** 

(1) Direct &	While this chapter concerns matters related to drug and substance abuse,	
Indirect Costs &	it directs public school divisions to meet certain requirements and not	
Benefits	students or families themselves.	
(Monetized)		
	Costs: there are no costs on families	
	Benefits: This chapter benefits families by directing schools to educate	
	about and seek to prevent drug usage and substance abuse. Keeping	
	students off of drugs helps families in innumerable ways.	

(2) Present		
Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Other Costs & Benefits (Non- Monetized)		
(4) Information Sources		

# **Impacts on Small Businesses**

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 4: Impact on Small Businesses** 

(1) Direct & Indirect Costs & Benefits (Monetized)	This chapter does not regulate small business.  Costs: There are no costs.  Benefits: Striving towards drug-free schools has downstream benefits that impact small business and the community at large in numerous ways.				
(2) Present Monetized Values	Direct & Indirect Costs  (a)  Direct & Indirect Benefits  (b)				
(3) Other Costs & Benefits (Non-Monetized) (4) Alternatives					
(5) Information Sources					

### **Changes to Number of Regulatory Requirements**

### **Table 5: Regulatory Reduction**

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Change in Regulatory Requirements

VAC	Authority of	Initial	Additions	Subtractions	Total Net
Section(s)	Change	Count			Change in
Involved*					Requirements
	(M/A):				
	(D/A):				
	(M/R):				
	(D/R):				
	l		l	Grand Total of	(M/A):
				Changes in	(D/A):
				Requirements:	(M/R):
					(D/R):

#### Key:

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

(M/A): Mandatory requirements mandated by federal and/or state statute affecting the agency itself

(D/A): Discretionary requirements affecting agency itself

(M/R): Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

(D/R): Discretionary requirements affecting external parties, including other agencies

Cost Reductions or Increases (if applicable)

VAC Section(s) Involved*	Description of Regulatory Requirement	Initial Cost	New Cost	Overall Cost Savings/Increases

Other Decreases or Increases in Regulatory Stringency (if applicable)

VAC Section(s) Involved*	Description of Regulatory Change	Overview of How It Reduces or Increases Regulatory Burden

# Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Word Count	New Word Count	Net Change in Word Count

<sup>\*</sup>If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).