

Office of Regulatory Management
Economic Review Form

Agency name	State Board of Education
Virginia Administrative Code (VAC) Chapter citation(s)	8VAC 20-730
VAC Chapter title(s)	Regulations Governing the Collection and Reporting of Truancy-Related Data and Attendance Policies
Action title	Periodic Review
Date this document prepared	May 9, 2024
Regulatory Stage (including Issuance of Guidance Documents)	Periodic Review

Cost Benefit Analysis

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)

(1) Direct & Indirect Costs & Benefits (Monetized)	n/a	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Net Monetized Benefit		
(4) Other Costs & Benefits (Non-Monetized)		
(5) Information Sources		

Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)

(1) Direct & Indirect Costs & Benefits (Monetized)	n/a	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Net Monetized Benefit		
(4) Other Costs & Benefits (Non-Monetized)		
(5) Information Sources		

Table 1c: Costs and Benefits under Alternative Approach(es)

(1) Direct & Indirect Costs & Benefits (Monetized)	n/a	
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Benefits (Monetized)		
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Net Monetized Benefit		
(4) Other Costs & Benefits (Non- Monetized)		
(5) Information Sources		

Impact on Local Partners

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 2: Impact on Local Partners

<p>(1) Direct & Indirect Costs & Benefits (Monetized)</p>	<p>Chapter 730 specifically governs the collection and reporting of truancy-related data and student attendance policies and plays a crucial role in addressing student absenteeism and its associated challenges. These regulations outline a structured approach for local school boards to handle unexcused absences, providing a framework to mitigate truancy through early intervention and consistent tracking.</p> <p>This chapter places significant responsibilities on local school divisions to manage and report on student attendance effectively. Local partners may face certain administrative and operational costs due to the need for detailed record-keeping, intervention processes, and possibly enhanced communication and data systems. The benefits of this chapter include a better managed student attendance, which directly correlates with improved academic achievement and reduced truancy rates. It also provides a structured approach to identifying and addressing attendance issues, which is beneficial for the educational system as a whole.</p> <p>This regulatory framework is designed to address truancy proactively by involving multiple stakeholders in coordinated efforts to keep students engaged and attending school regularly. The impact on local partners is considerable but essential for fostering an environment that supports</p>
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	educational attainment and minimizes barriers to consistent school attendance.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Other Costs & Benefits (Non-Monetized)		
(4) Assistance		
(5) Information Sources		

Impacts on Families

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 3: Impact on Families

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Chapter 730 sets guidelines for the collection and reporting of truancy-related data and student attendance policies in Virginia. It defines critical terms, outlines the process for addressing unexcused absences, and details requirements for data collection on student attendance.</p> <p>This chapter requires the following family engagement and responsibilities, parental commitment, access to support services, and compliance concerns:</p> <ul style="list-style-type: none"> • A multi-disciplinary team is required to meet with the student and parent(s) after significant unexcused absences. This approach emphasizes family involvement in addressing attendance issues, which can help identify and mitigate underlying causes such as transportation difficulties, health issues, or family crises. • Active parental involvement, which could be challenging for working parents or those with multiple children. The need for potential multiple meetings (including follow-ups if attendance does not improve) could impose significant time commitments on families.
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	<ul style="list-style-type: none"> • The inclusion of professionals like school counselors, social workers, and psychologists in the attendance conferences means that families can access a range of support services. This holistic approach helps address not just the symptom of absenteeism but its underlying causes, benefiting students’ academic and personal development. • For continued nonattendance, the regulations outline steps towards legal intervention, which could add a layer of stress and potential legal consequences for families. This might encourage families to comply with attendance policies but could also strain relations between families and schools if not handled sensitively. <p>Chapter 730 aims to improve student attendance through a structured and supportive approach that involves families, school personnel, and community resources.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)
(3) Other Costs & Benefits (Non-Monetized)		
(4) Information Sources		

Impacts on Small Businesses

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

Table 4: Impact on Small Businesses

(1) Direct & Indirect Costs & Benefits (Monetized)	These regulations do not have an immediate impact on small businesses.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a)	(b)

(3) Other Costs & Benefits (Non-Monetized)	
(4) Alternatives	
(5) Information Sources	

Changes to Number of Regulatory Requirements

Table 5: Regulatory Reduction

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Change in Regulatory Requirements

VAC Section(s) Involved*	Authority of Change	Initial Count	Additions	Subtractions	Total Net Change in Requirements
20-730-10	(M/A):	0	0	0	0
	(D/A):	0	0	0	0
	(M/R):	2	0	0	0
	(D/R):	1	0	0	0
20-730-20	(M/A):	0	0	0	0
	(D/A):	0	0	0	0
	(M/R):	1	0	0	0
	(D/R):	7	0	0	0
20-730-30	(M/A):	0	0	0	0
	(D/A):	0	0	0	0
	(M/R):	0	0	0	0
	(D/R):	5	0	0	0
Grand Total of Changes in Requirements:					(M/A): 0 (D/A): 0 (M/R): 0 (D/R): 0

Key:

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

(M/A): Mandatory requirements mandated by federal and/or state statute affecting the agency itself

(D/A): Discretionary requirements affecting agency itself

(M/R): Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

(D/R): Discretionary requirements affecting external parties, including other agencies

Cost Reductions or Increases (if applicable)

VAC Section(s) Involved*	Description of Regulatory Requirement	Initial Cost	New Cost	Overall Cost Savings/Increases

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Other Decreases or Increases in Regulatory Stringency (if applicable)

VAC Section(s) Involved*	Description of Regulatory Change	Overview of How It Reduces or Increases Regulatory Burden

Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Word Count	New Word Count	Net Change in Word Count

*If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).