# Office of Regulatory Management

#### **Economic Review Form**

Agency name	State Board of Education		
Virginia Administrative Code (VAC) Chapter citation(s)	8VAC20-81-10, 8VAC20-81-110		
VAC Chapter title(s)	Regulations Governing Special Education Programs for Students with Disabilities in Virginia		
Action title	Regulatory Changes to Align with Chapter 502 of the 2024 Acts of the Assembly		
Date this document prepared	7/25/24		
Regulatory Stage (including Issuance of Guidance Documents)	Fast-track		

### **Cost Benefit Analysis**

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)

(1) Direct & Indirect Costs & Benefits (Monetized)	There are no direct or indirect monetized costs or benefits resulting from this regulatory action.			
(2) Present				
Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits		
	N/A	N/A		
(3) Net Monetized Benefit	N/A			
(4) Other Costs & Benefits (Non- Monetized)	Chapter 502 of the 2024 Acts of the Assembly requires the Board to amend its regulations to include parent and student input as required content in IEPs for all relevant students and to add a definition for "short-term objectives." Any nonmonetized costs or benefits are the result of the legislative change.			
(5) Information Sources				

# Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)

(1) Direct & Indirect Costs & Benefits (Monetized)	There are no direct or indirect monetized costs under the status quo.  There are no direct or indirect monetized benefits under the status quo.			
(2) Present Monetized Values	Direct & Indirect Costs  (a)  Direct & Indirect Benefits  (b)			
(3) Net Monetized Benefit				
(4) Other Costs & Benefits (Non- Monetized)	Chapter 502 of the 2024 Acts of the Assembly requires the Board to amend its regulations to include parent and student input as required content in IEPs for all relevant students and to add a definition for "short-term objectives." Any nonmonetized costs or benefits under the status quo would have been considered when the legislative change was enacted.			

(5) Information	
Sources	

# Table 1c: Costs and Benefits under Alternative Approach(es)

(1) Direct & Indirect Costs & Benefits (Monetized)	No alternative approaches to the regulatory change were considered. Chapter 502 of the 2024 Acts of the Assembly requires the Board to amend its regulations to include parent and student input as required content in IEPs for all relevant students and to add a definition for "short-term objectives."			
(2) Present Monetized Values	Direct & Indirect Costs  Direct & Indirect Benefits			
	(a) N/A (b) N/A			
(3) Net Monetized Benefit	N/A			
(4) Other Costs & Benefits (Non- Monetized)	Chapter 502 of the 2024 Acts of the Assembly requires the Board to amend its regulations to include parent and student input as required content in IEPs for all relevant students and to add a definition for "short-term objectives." Any nonmonetized costs or benefits are the result of the legislative change.			
(5) Information Sources				

# **Impact on Local Partners**

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 2: Impact on Local Partners** 

(1) Direct &	There are no indirect or direct monetized costs or benefits from the			
Indirect Costs &	regulatory chapter.			
Benefits				
(Monetized)				
	I			
(2) Present				
Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits		
	(a) N/A	(b) N/A		

(3) Other Costs &	Chapter 502 of the 2024 Acts of the Assembly requires the Board to				
Benefits (Non-	amend its regulations to include parent and student input as required				
Monetized)	content in IEPs for all relevant students and to add a definition for				
	"short-term objectives." Any nonmonetized costs or benefits are the				
	result of the legislative change.				
(4) Assistance					
(5) Information					
Sources					

### **Impacts on Families**

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 3: Impact on Families** 

(1) Direct &	There are no indirect or direct costs or benefits on families resulting from				
Indirect Costs &	this regulatory action.				
Benefits					
(Monetized)					
(2) Present					
Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits			
	(a) N/A	(b) N/A			
(3) Other Costs &	Chapter 502 of the 2024 Acts of the	Assembly requires the Board to			
Benefits (Non-	amend its regulations to include parent and student input as required				
Monetized)	content in IEPs for all relevant students and to add a definition for				
Wionetized)					
	"short-term objectives." Any nonmonetized costs or benefits are the				
	result of the legislative change.				
(4) Information					
Sources					

# **Impacts on Small Businesses**

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 4: Impact on Small Businesses** 

(1) Direct &	There are no direct or indirect monetized costs or benefits on small
Indirect Costs &	business.
Benefits	
(Monetized)	

	_		
(2) Present Monetized Values	Direct & Indirect Costs (a) N/A	Direct & Indirect Benefits (b) N/A	
(3) Other Costs & Benefits (Non-Monetized)	Chapter 502 of the 2024 Acts of the Assembly requires the Board to amend its regulations to include parent and student input as required content in IEPs for all relevant students and to add a definition for "short-term objectives." Any nonmonetized costs or benefits are the result of the legislative change.		
(4) Alternatives			
(5) Information Sources			

### **Changes to Number of Regulatory Requirements**

### **Table 5: Regulatory Reduction**

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

Change in Regulatory Requirements

VAC Section(s)	Authority of Change	Initial Count	Additions	Subtractions	Total Net Change in
Involved*					Requirements
8VAC20-	(M/A):	0	0	0	0
81-10	(D/A):	0	0	0	0
	(M/R):	0	0	0	0
	(D/R):	0	0	0	0
8VAC20-	(M/A):	0	0	0	0
81-110	(D/A):	0	0	0	0
	(M/R):	<mark>6</mark>	0	0	0
	(D/R):	0	0	0	0
		•		Grand Total of	(M/A):0
				Changes in	(D/A):0
				Requirements:	(M/R):0
					(D/R):0

#### **Key:**

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

**(M/A):** Mandatory requirements mandated by federal and/or state statute affecting the agency itself

(D/A): Discretionary requirements affecting agency itself

(M/R): Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

(D/R): Discretionary requirements affecting external parties, including other agencies

Cost Reductions or Increases (if applicable)

VAC Section(s)	Description of	Initial Cost	New Cost	Overall Cost
Involved*	Regulatory			Savings/Increases
	Requirement			_

Other Decreases or Increases in Regulatory Stringency (if applicable)

VAC Section(s)	Description of Regulatory	Overview of How It Reduces	
Involved*	Change	or Increases Regulatory	
	_	Burden	

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Length of Guidance Documents (only applicable if guidance document is being revised)

Title of Guidance Document	Original Word Count	New Word Count	Net Change in Word Count

<sup>\*</sup>If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).