

Office of Regulatory Management  
Economic Review Form

<b>Agency name</b>	Department of Education
<b>Virginia Administrative Code (VAC) Chapter citation(s)</b>	8 VAC 20-23
<b>VAC Chapter title(s)</b>	License Regulations for School Personnel
<b>Action title</b>	Revisions to the Licensure Regulations for School Personnel to Comport with 2018 Legislation
<b>Date this document prepared</b>	April 1, 2024
<b>Regulatory Stage (including Issuance of Guidance Documents)</b>	Final

**Cost Benefit Analysis**

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

**Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)**

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: No direct economic costs are expected from the regulatory change.</p> <p>Indirect Costs: No indirect economic costs are expected from the regulatory change.</p> <p>Direct Benefits: No direct economic benefits are expected from the regulatory change.</p> <p>Indirect Benefits: No indirect economic benefits are expected from the regulatory change.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A
(3) Net Monetized Benefit	N/A	
(4) Other Costs & Benefits (Non-Monetized)	<p>The proposed regulations amend the professional studies requirements and add new endorsements for licensees. Amendments were made within the professional studies requirements for early/primary education, elementary education, and middle education endorsements. New endorsements for licensees include Dual Language (English) Endorsement PreK-6; Dual Language (English) PreK-6 (Add-on Endorsement); Dual Language (Target Language) Endorsement PreK-6; and Dual Language (Target Language) PreK-6 (Add-on Endorsement).</p>	
(5) Information Sources		

**Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)**

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: No direct monetized costs are identified under the status quo.</p> <p>Indirect Costs: No indirect monetized costs are identified under the status quo.</p> <p>Direct Benefits: No direct monetized benefits are identified under the status quo.</p> <p>Indirect Benefits: No indirect monetized benefits are identified under the status quo.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A

(3) Net Monetized Benefit	N/A
(4) Other Costs & Benefits (Non-Monetized)	The Status Quo does not comport with 2018 legislation.
(5) Information Sources	

**Table 1c: Costs and Benefits under Alternative Approach(es)**

(1) Direct & Indirect Costs & Benefits (Monetized)	Currently, there is no clear alternative to making the proposed regulatory changes or leaving the Status Quo in place.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A
(3) Net Monetized Benefit	N/A	
(4) Other Costs & Benefits (Non-Monetized)	N/A	
(5) Information Sources	N/A	

**Impact on Local Partners**

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 2: Impact on Local Partners**

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs:                  There are no direct monetized costs of this proposed change on local partners.</p> <p>Indirect Costs:                  There are no indirect monetized costs of this proposed change on local partners.</p> <p>Direct Benefits:                  There are no direct monetized benefits of this proposed change on local partners.</p> <p>Indirect Benefits:</p>
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	There are no indirect monetized benefits of this proposed change on local partners.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A
(3) Other Costs & Benefits (Non-Monetized)	N/A	
(4) Assistance	N/A	
(5) Information Sources		

**Impacts on Families**

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 3: Impact on Families**

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs of this proposed change on families. Indirect Costs: There are no indirect monetized costs of this proposed change on families. Direct Benefits: There are no direct monetized benefits of this proposed change on families. Indirect Benefits: There are no indirect monetized benefits of this proposed change on families.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	N/A	

(4) Information Sources	
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**Impacts on Small Businesses**

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 4: Impact on Small Businesses**

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: There are no direct monetized costs of this proposed change on small business.</p> <p>Indirect Costs: There are no indirect monetized costs of this proposed change on small business.</p> <p>Direct Benefits: There are no direct monetized benefits of this proposed change on small business.</p> <p>Indirect Benefits: There are no indirect monetized benefits of this proposed change on small business.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A
(3) Other Costs & Benefits (Non-Monetized)		
(4) Alternatives		
(5) Information Sources		

**Changes to Number of Regulatory Requirements**

**Table 5: Regulatory Reduction**

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

*Change in Regulatory Requirements*

VAC Section(s) Involved*	Authority of Change	Initial Count	Additions	Subtractions	Total Net Change in Requirements
23-130	(M/A):	0	0	0	0
	(D/A):	0	0	0	0
	(M/R):	0	23	0	23
	(D/R):	31	0	0	0
23-321	(M/A):	N/A	0	0	0
	(D/A):	N/A	0	0	0
	(M/R):	N/A	1	0	1
	(D/R):	N/A	0	0	0
23-322	(M/A):	N/A	0	0	0
	(D/A):	N/A	0	0	0
	(M/R):	N/A	2	0	2
	(D/R):	N/A	0	0	0
23-323	(M/A):	N/A	0	0	0
	(D/A):	N/A	0	0	0
	(M/R):	N/A	1	0	1
	(D/R):	N/A	0	0	0
23-234	(M/A):	N/A	0	0	0
	(D/A):	N/A	0	0	0
	(M/R):	N/A	1	0	1
	(D/R):	N/A	0	0	0
				<b>Grand Total of Changes in Requirements:</b>	(M/A): 0 (D/A):0 (M/R): 28 (D/R):0

**Key:**

*Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:*

**(M/A):** Mandatory requirements mandated by federal and/or state statute affecting the agency itself.

**(D/A):** Discretionary requirements affecting agency itself.

**(M/R):** Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies.

**(D/R):** Discretionary requirements affecting external parties, including other agencies.

*Cost Reductions or Increases (if applicable)*

<b>VAC Section(s) Involved*</b>	<b>Description of Regulatory Requirement</b>	<b>Initial Cost</b>	<b>New Cost</b>	<b>Overall Cost Savings/Increases</b>
N/A	N/A	N/A	N/A	N/A

*Other Decreases or Increases in Regulatory Stringency (if applicable)*

<b>VAC Section(s) Involved*</b>	<b>Description of Regulatory Change</b>	<b>Overview of How It Reduces or Increases Regulatory Burden</b>
23-130	Certain style edits were made to comport with the DLAS Style Manual Guide, and more detailed regulatory language was added for pre-student teaching experiences was added concerning dual language curriculum and instruction, dual language (English) preK-6 - language acquisition and reading and writing, and dual language (target language) preK-6 - language acquisition and bilingual literacy development.	These changes increase the regulatory specificity found within this section as it pertains to dual language curriculum and instruction, dual language (English) preK-6 - language acquisition and reading and writing, and dual language (target language) preK-6 - language acquisition and bilingual literacy development for the professional studies requirements for early/primary education, elementary education, and middle education endorsements.
23-321	This is a new section.	This section details the candidate's education requirements for the dual language (English) preK-6 endorsement. This section neither increases nor decreases the regulatory burden as this endorsement did not previously exist within this chapter.
23-322	This is a new section.	This section details the candidate's endorsement

		requirements for dual language (English) preK-6 add-on endorsement. This section neither increases nor decreases the regulatory burden as this endorsement did not previously exist within this chapter.
23-323	This is a new section.	This section details the candidate's education requirements for the dual language (target language) preK-6 endorsement. This section neither increases nor decreases the regulatory burden as this endorsement did not previously exist within this chapter.

*Length of Guidance Documents (only applicable if guidance document is being revised)*

<b>Title of Guidance Document</b>	<b>Original Word Count</b>	<b>New Word Count</b>	<b>Net Change in Word Count</b>
N/A	N/A	N/A	N/A

\*If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).