



Economic Impact Analysis Virginia Department of Planning and Budget

8 VAC 20-650 – Regulations Governing the Determination of Critical Teacher Shortage Areas for Awarding the Virginia Teaching Scholarship Loan Program Department of Education

January 12, 2009

Summary of the Proposed Amendments to Regulation

The Virginia Teaching Scholarship Loan Program consists of scholarships awarded annually to teacher candidates, including graduate students and paraprofessionals from Virginia school divisions at a regionally accredited public or private four-year institution of higher education in the Commonwealth, who (i) are enrolled full time or part time in an approved teacher education program or are participants in another approved teacher education program; (ii) have maintained a cumulative grade point average of at least 2.7 on a 4.0 scale or its equivalent; and (iii) are nominated for such scholarship by the institution where they are enrolled. Under the current regulations candidates must meet one or more of the following criteria: (a) be enrolled in a program leading to an endorsement in a critical shortage area as established by the Board of Education; (b) be a male teacher candidate in an elementary or middle school education program; or (c) be a minority teacher candidate enrolled in any teacher endorsement area. Pursuant to Chapters 48 and 141 of the 2008 Virginia Acts of Assembly, the Board of Education proposes to add “be a student in an approved teacher education program leading to an endorsement in career and technical education” as a fourth criterion under which candidates can qualify.

Result of Analysis

The benefits likely exceed the costs for all proposed changes.

Estimated Economic Impact

According to the Department of Education, career and technical education has been designated a critical shortage area since 2003. Thus in practice the proposal to add “be a student

in an approved teacher education program leading to an endorsement in career and technical education” as a fourth criterion under which candidates can qualify for the Virginia Teaching Scholarship Loan Program will initially have no impact. If at some point in the future career and technical education were to no longer be designated a critical shortage area, then the proposed fourth criterion would enable students in such endorsement programs to continue to be eligible.

Businesses and Entities Affected

The proposed amendment potentially affects teacher candidates, teacher education programs, and the 132 school divisions in the Commonwealth.

Localities Particularly Affected

The proposed amendments do not disproportionately affect particular localities.

Projected Impact on Employment

The proposal amendment is unlikely to significantly effect employment.

Effects on the Use and Value of Private Property

The proposed amendment is unlikely to significantly affect the use and value of private property.

Small Businesses: Costs and Other Effects

The proposed amendment is unlikely to significantly affect small businesses.

Small Businesses: Alternative Method that Minimizes Adverse Impact

The proposed amendment is unlikely to significantly affect small businesses.

Real Estate Development Costs

The proposed amendment is unlikely to significantly affect real estate development costs.

Legal Mandate

The Department of Planning and Budget (DPB) has analyzed the economic impact of this proposed regulation in accordance with Section 2.2-4007.04 of the Administrative Process Act and Executive Order Number 36 (06). Section 2.2-4007.04 requires that such economic impact analyses include, but need not be limited to, the projected number of businesses or other entities to whom the regulation would apply, the identity of any localities and types of businesses or

other entities particularly affected, the projected number of persons and employment positions to be affected, the projected costs to affected businesses or entities to implement or comply with the regulation, and the impact on the use and value of private property. Further, if the proposed regulation has adverse effect on small businesses, Section 2.2-4007.04 requires that such economic impact analyses include (i) an identification and estimate of the number of small businesses subject to the regulation; (ii) the projected reporting, recordkeeping, and other administrative costs required for small businesses to comply with the regulation, including the type of professional skills necessary for preparing required reports and other documents; (iii) a statement of the probable effect of the regulation on affected small businesses; and (iv) a description of any less intrusive or less costly alternative methods of achieving the purpose of the regulation. The analysis presented above represents DPB's best estimate of these economic impacts.