

COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA

MINUTES

Retreat: April 22, 2015

The Board of Education convened for a Retreat at 9 a.m., Wednesday, April 22, 2015, at the Library of Virginia, Richmond, Virginia, with the following members present:

Mr. Christian N. Braunlich, President	Mrs. Darla Edwards
Dr. Billy K. Cannaday, Jr., Vice President	Mrs. Diane T. Atkinson
Mrs. Elizabeth Lodal	Dr. Oktay Baysal
Mr. Sal Romero, Jr.	Mr. James H. Dillard
Mrs. Joan Wodiska	
	Dr. Steven R. Staples, Superintendent of Public Instruction

The following Virginia Department of Education (VDOE) staff participated in the meeting:

Dr. Steven Staples, Superintendent of Public Instruction
Kent Dickey, Deputy Superintendent for Finance and Operations
Dr. Billy Haun, Chief Academic Officer and Assistant Superintendent for Instruction
Dr. Cynthia Cave, Assistant Superintendent for Policy and Communications
John Eisenberg, Assistant Superintendent for Special Education and Student Services
Shelley Loving-Ryder, Assistant Superintendent for Student Assessment and School Improvement
Patty Pitts, Assistant Superintendent for Teacher Education and Licensure
Doug Cox, Interim Board Relations Coordinator

The purpose of the retreat was to discuss possible revisions to the *Regulations Establishing Standards for Accrediting Public Schools in Virginia*. The revisions include amendments to comport with legislation passed by the Virginia General Assembly, respond to issues raised at the Board of Education retreat October 22, 2014, and VDOE staff recommendations.

Staff presented recommended revisions to the regulations by section:

Part I (Definitions and Purpose)
Part II (Philosophy, Goals and Objectives)
Part III (Student Achievement)
Part IV (School Instructional Program)
Part V (School and Instructional Leadership)
Part VI (School Facilities and Safety)
Part VII (School and Community Communications)

Part VIII (School Accreditation)

Board members discussed two documents - *Summary Recommendations and Legislation Impacting the Standards of Accreditation* and *Possible Revisions to the Standards of Accreditation* - which are available on the Board of Education Web page: http://www.doe.virginia.gov/boe/meetings/2015/04_apr/agenda.shtml.

Business Meeting: April 23, 2015

The Board of Education and the Board of Career and Technical Education met at the James Monroe State Office Building, Jefferson Conference Room, 22nd Floor, Richmond, with the following members present:

Mr. Christian N. Braunlich, President
Mrs. Diane T. Atkinson
Dr. Oktay Baysal
Mr. James H. Dillard

Mrs. Darla Edwards
Mrs. Elizabeth Lodal
Mr. Sal Romero, Jr.
Mrs. Joan Wodiska

Dr. Steven R. Staples, Superintendent of
Public Instruction

Mr. Braunlich called the meeting to order at 9 a.m.

MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

Mr. Braunlich asked for a moment of silence which was followed by presentation of the colors, the pledge of allegiance, and the national anthem by members of the Franklin Military Academy color guard. The color guard included: C/1LT Joselyne Cruz, C/SFC Donovan Gooden, C/SFC Jeremiah Roy, C/CPT Juwan Hatch, C/1LT Anthony Rodriguez, C/SGT Aniesha Payne, and JROTC instructor, SSG Gary McCray.

APPROVAL OF MINUTES

Mr. Dillard made a motion to approve the minutes of the March 26, 2015, meeting of the Board. The motion was seconded by Mrs. Atkinson and carried with seven votes. Mrs. Wodiska did not attend the March meeting and abstained; Dr. Cannaday did not attend the meeting. Copies of the minutes had been distributed in advance of the meeting.

RESOLUTIONS/RECOGNITIONS

- A Resolution of Recognition was presented to Precious Werner Crabtree, recipient of 2014-2015 Virginia Education Association Award for Teaching Excellence.
- A Resolution of Appreciation was presented in recognition of National Teacher Appreciation Week, May 4-8, 2015. The resolution reads as follows:

Virginia Board of Education Recognizes May 4-8 as Teacher Appreciation Week

WHEREAS, teacher quality is widely acknowledged as the single most important factor influencing student learning and achievement; and

WHEREAS, Virginia teachers, while presenting the rigorous content of the Standards of Learning and local curricula, challenge students to apply what they learn through critical thinking and problem solving; and

WHEREAS, Virginia teachers prepare students for success in the new Virginia economy through the integration of technology and instruction and through the development of 21st-Century skills, including collaboration and creativity; and

WHEREAS, Virginia teachers strive to instill within their students a lifelong love of learning and discovery; and

WHEREAS, Virginia teachers encourage students to achieve their goals while recognizing that every student has unique strengths and needs; and

WHEREAS, Virginia teachers, through their service as mentors, coaches and club sponsors model good citizenship and encourage students to contribute to the well-being of their communities; and

WHEREAS, the commitment of Virginia teachers to academic excellence and college and career readiness is reflected in annual increases in student performance on state and national assessments; and

WHEREAS, Virginia teachers directly assist the state Board of Education and the Department of Education in periodic revisions of the Standards of Learning by serving on review committees and in other capacities; and

WHEREAS, this year, the week of May 4-8 is set aside as national Teacher Appreciation Week for the purpose of recognizing teachers, both individually and collectively.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education extends its sincere gratitude to all Virginia teachers and directs the Superintendent of Public Instruction to include this resolution in the minutes of its April 23, 2015, meeting and to communicate it to all of the Commonwealth's public school divisions.

- The Board welcomed the following new staff to the Department of Education: Chris Fillmore, meeting room support technician; Leah Walker, community and minority affairs liaison; and Dr. Jennifer Piver-Renna, senior executive director for research.

PUBLIC COMMENT

The following persons spoke during public comment:

- Nicole Dooley, spoke on *Standards of Accreditation*
- Dr. Toni Jones, spoke on Virginia School Board's Association Task Force on Virtual Learning
- Dr. Gail Hardinge, spoke on Virginia School Board's Association Task Force on Virtual Learning
- Dr. Dave Mirra, spoke on Virginia School Board's Association Task Force on Virtual Learning
- Sandra Books, spoke on prayer and moment of silence
- Tom Luna, spoke on Project Lead the Way

CONSENT AGENDA

Mrs. Atkinson made a motion to approve the consent agenda. The motion was seconded by Mrs. Wodiska and carried unanimously.

Final Review of Financial Report on Literary Fund

With the Board's vote on the consent agenda the Board approved the financial report (including all statements) on the status of the Literary Fund as of December 31, 2014.

Final Review of Recommendations Concerning Literary Fund Applications Approved for Release of Funds or Placement on a Waiting List

With the Board's vote on the consent agenda the Board approved the following actions:

1. Smyth County submitted a letter dated February 3, 2015, requesting that two projects (New Elementary School and Marion Primary School) be removed from the First Priority Waiting List. The school board has received funding from sources other than the Literary Fund for these projects.
2. One project, totaling \$7,500,000, has been removed from the Approved Application List (Attachment E). Dickenson County has placed the Sandlick/Clinchco Area Elementary School project on hold.

First Review of Requests for Alternative Accreditation Plans from Arlington County Public Schools and Richmond City Public Schools

Mrs. Beverly Rabil, director, Office of School Improvement, Division of Student Assessment and School Improvement, presented this item. Representatives from Arlington County Public Schools included Dr. Patrick Murphy, superintendent, and Barbara Thompson, principal of Arlington Mill High School. Representatives from Richmond City Public Schools included Dr. Dana Bedden, superintendent, Dr. Michelle Boyd, executive director of student services; Janice Garland, office of school improvement, and Andrea Kane, associate superintendent of academic services.

Mrs. Rabil's presentation included the following:

- Section 8 VAC 20-131-280 of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (SOA) states:

C. Subject to the provisions of 8 VAC 20-131-350, the governing school board of special purpose schools such as those provided for in § 22.1-26 of the Code of Virginia, Governor’s schools, special education schools, alternative schools, or career and technical schools that serve as the student’s school of principal enrollment may seek approval of an alternative accreditation plan from the Board of Education. Schools offering alternative education programs and schools with a graduation cohort of 50 or fewer students as defined by the graduation rate formula adopted by the board may request that the board approve an alternative accreditation plan to meet the graduation and completion index benchmark. Special purpose schools with alternative accreditation plans shall be evaluated on standards appropriate to the programs offered in the school and approved by the board prior to August 1 of the school year for which approval is requested. Any student graduating from a special purpose school with a Standard, Advanced Studies, or Modified Standard Diploma must meet the requirements prescribed in 8 VAC 20-131-50.

- The following school divisions are seeking renewal of the alternative accreditation plans for the following special purpose schools:

Division	School	2012-2013 Accreditation Status Based on Assessment Data 2011-2012	2013-2014 Accreditation Status Based on Assessment Data 2012-2013	2014-2015 Accreditation Status Based on Assessment Data 2013-2014
Arlington County Public Schools	Arlington Mill High School	Conditional-New School	*Accredited with Warning (GCI)	*Fully Accredited
Richmond City Public Schools	Amelia Street Special Education	Accredited with Warning (Mathematics)	Accredited with Warning (English, Mathematics)	Accredited with Warning (Mathematics, Science)
Richmond City Public Schools	Richmond Alternative School	Accredited with Warning (English, Mathematics, History, Science)	Accredited with Warning (English, Mathematics, History, Science)	Accredited with Warning (English, Mathematics, History, Science)

*Accreditation rating based on data submitted using a previous alternative accreditation plan.

- As part of their requests for the renewal of alternative accreditation plans for these schools, the school divisions are requesting waivers of the following sections of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia* (SOA) so that adjustments may be made to accreditation calculations and to the Graduation and Completion Index (GCI) for accountability purposes.

Division	School	SOA Waivers Requested
Arlington County Public Schools	Arlington Mill High School	8 VAC 20-131-280. Expectations for school accountability (B.1. Core Areas and B.2. Graduation Rate)
Richmond City Public Schools	Amelia Street Special Education	8 VAC 20-131-280. Expectations for school accountability (B.1. Core Areas and B.2. Graduation Rate) 8 VAC 20-131-100. Instructional program in secondary schools
Richmond City Public Schools	Richmond Alternative School	8 VAC 20-131-280. Expectations for school accountability (B.1. Core Areas)

Certain criteria are considered for approval of alternative accreditation plans for special purpose schools as outlined below:

1. The purpose and rationale of the individual accreditation plan justifies the need for an individual alternative accreditation plan.
2. The characteristics of the student population are clearly defined.
3. The program of instruction provides all students with opportunities to study a comprehensive curriculum to ensure success in achieving the Standards of Learning.
4. Strategies used to evaluate student progress include standards-based academic achievement measures.
5. Students will be taught by highly qualified teachers who meet the Board of Education’s licensure requirements for instructional personnel.
6. Academic achievement measures must be included that are objective, measurable, and directly related to the

mission and purpose of the school.

7. The plan must include use of statewide assessment student achievement results of English and mathematics.
 8. The plan must meet the testing requirements of the *Regulations Establishing Standards for Accrediting Public Schools in Virginia*.
 9. The plan must meet the testing requirements in federal law and describe how the school plans to meet “adequate yearly progress” requirements of the federal law.
 10. The plan must provide convincing evidence that all pre-accreditation eligibility criteria (8 VAC 20-131-290) are met for standards in which waivers have not been requested.
 11. The Board will consider whether waivers have been requested for accrediting standards that are not being met, and the rationale for the waivers are clear and appropriate for the mission/purpose of the school.
- The table below indicates the results of the review of each plan.

Division	School	Meets All Criteria	Did not Meet Criteria
Arlington County Public Schools	Arlington Mill High School	Yes	
Richmond City Public Schools	Amelia Street Special Education	Yes	
Richmond City Public Schools	Richmond Alternative School	Yes	

Dr. Murphy and Dr. Bedden presented a brief overview of their requests for alternative accreditation plans for their school division.

The discussion included the following:

- Mr. Dillard asked about the age level of pre-K students in the Richmond City program. Ms. Garland responded that students start at ages three and four.
- Mrs. Wodiska complimented leadership teams at both school divisions for what they are doing to strive for excellence in their schools.
- Mrs. Lodal also commended both school divisions for the work they are doing for students. Mrs. Lodal asked how many years students spend in the alternative program before they move back to the elementary school and what support they receive to continue their progress. Ms. Garland responded that students are moved back to the elementary school based on their IEP and students with significant medical needs remain at Amelia Street. Ms. Garland said the goal of Richmond City is to transition as quickly as possible while making sure students have appropriate support to be successful. Dr. Bedden invited Board members to visit Amelia Street Special Education School.
- Mrs. Atkinson acknowledged the specialty of the services students are receiving at Amelia Street Special Education School, and noted her appreciation for the work Richmond City is doing for the students.
- Mrs. Edwards commended Richmond City for creating a FACE (Family and Community Engagement) office and asked Richmond City to describe benefits already seen from having the office. Ms. Garland responded that one of the purposes of FACE was to address the issue of school attendance and meet the needs of families. Ms. Garland said FACE has partnered with families and other agencies in Richmond City to address the issue.

The Board accepted for first review the alternative accreditation plans from Arlington County Public Schools and Richmond City Public Schools.

Final Review of Permanent Amendments to the Regulations Governing Adult High School Programs (8 VAC 20-30) and Repeal of the Regulations Governing the General Achievement Diploma (8 VAC 20-680) to Replace the Emergency Regulations Required by HB 1061 and SB 489 (2012)

Dr. Susan Clair, director, Office of Adult Education and Literacy, presented this item. Her presentation included the following:

- The 2012 General Assembly passed, and the Governor signed into law, HB 1061 and SB 489, which amend § 22.1-253.13:4 of the *Code of Virginia* to strengthen postsecondary education and workplace readiness opportunities for all students, and to consolidate the number of Board of Education-approved diplomas. The legislation says, in part:

F. The Board shall establish, by regulation, requirements for the award of a general achievement *adult high school* diploma for those persons who *are not subject to the compulsory school attendance requirements of § 22.1-254* and have (i) achieved a passing score on the GED examination; (ii) successfully completed an education and training program designated by the Board of Education; ~~and~~ (iii) *earned a Board of Education-approved career and technical education credential such as the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment; and (iv) satisfied other requirements as may be established by the Board for the award of such diploma.*

- The legislation eliminated the General Achievement Diploma by folding it into the Adult High School Diploma, which would be re-named the General Achievement Adult High School Diploma. It added a requirement that adult students would need to earn a Board of Education-approved career and technical education credential, such as the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment in order to be awarded the diploma.
- The legislation also contained a second enactment clause to require the Board of Education to adopt emergency regulations to implement these changes.

2. That the Board of Education shall eliminate technical diplomas that have not been implemented and shall promulgate regulations to implement the other provisions of this act to be effective within 280 days of its enactment

- The Board of Education approved the proposed emergency regulations June 28, 2012, and they became effective July 17, 2013.

Dr. Baysal made a motion to approve the permanent amendments to the *Regulations Governing Adult High School Programs* (8 VAC 20-30) and to repeal the *Regulations Governing the General Achievement Diploma* (8 VAC 20-680) and authorize staff to make technical edits. Technical edits include replacing references to the General Educational Development (GED) certificate with “high school equivalency examination approved by the Board of Education” in the *Regulations Governing Adult High School Programs*, pursuant to HB 1007 (2014). The motion was seconded by Mrs. Edwards and carried unanimously.

Final Review of Revisions to the List of Industry or Trade Association Certification Examinations, Professional Licenses, and Occupational Competency Assessments to Meet Board Requirements

Ms. Lolita Hall, director, office of career and technical education, presented this item. Ms. Hall's presentation included the following.

- The list of 316 industry or trade association certification examinations, professional licenses, and occupational competency assessments are on the Web site at: http://www.doe.virginia.gov/instruction/career_technical/path_industry_certification/cte_credentials/industry_certifications_2015.pdf.
- The Superintendent's Memorandum to notify school divisions of the technical changes and additions to and deletions from the list of industry certifications, occupational competency assessments, and licenses are on the Web site at: http://www.doe.virginia.gov/administrators/superintendents_memos/2015/101-15.shtml

Mrs. Atkinson made a motion to approve the revised list of industry certification examinations, occupational and competency assessments, and licenses to meet the requirements for the Board of Education's Career and Technical Education and Advanced Mathematics and Technology Seals, student-selected verified credit, and the Standard Diploma graduation requirement; and to authorize staff to make minor technical edits to the previously Board-approved list, if necessary. The motion was seconded by Dr. Baysal and carried unanimously.

Report on the Implementation of the Local Alternative Assessment Guidelines Developed in Response to 2014 Acts of Assembly

Mrs. Shelley Loving-Ryder, assistant superintendent, Division of Student Assessment and School Improvement, and Dr. Billy Haun, chief academic officer and assistant superintendent for instruction, presented this item. The presentation included the following:

- The 2014 Acts of Assembly eliminated the following Standards of Learning (SOL) assessments: Grade 3 Science, Grade 3 History, Grade 5 Writing, United States History to 1865 and United States History:1865 to the Present. In addition, the legislation requires school divisions to administer alternative assessments, consistent with Virginia Board of Education guidelines, to students in grades three through eight in each subject area in which SOL assessments were eliminated by the legislation. According to the legislation, the Virginia Board of Education was to develop guidelines that "(1) incorporate options for age-appropriate, authentic performance assessments and portfolios with rubrics and other methodologies designed to ensure that students are making adequate academic progress in the subject area and that the Standards of Learning content is being taught; (2) permit and encourage integrated assessments that include multiple subject areas; and (3) emphasize collaboration between teachers to administer and substantiate the assessments and the professional development of teachers to enable them to make the best use of alternative assessments."
- After extensive input from the stakeholder organizations and school division personnel, the Board approved the guidelines for the local alternative assessments on September 18, 2014.
- School divisions were asked to provide information to the Department of Education about their plans for implementing the local alternative assessment guidelines during the 2014-2015 school year.

Mrs. Loving-Ryder and Dr. Haun presented a PowerPoint presentation to update the Board on local alternative assessment plans. The presentation is available at

http://www.doe.virginia.gov/boe/meetings/2015/04_apr/agenda.shtml.

The discussion included:

- Mr. Romero asked if there are pre-assessments or end-of-term assessments. Mrs. Loving-Ryder responded that the survey did not ask local school divisions for that information.
- Mrs. Atkinson asked what kind of work has been done locally with rubrics relating to reliability. Mr. Haun responded that it is part of the whole process local school divisions are going through. Most of them have not gotten there yet because they are in the process of piloting assessments and rubrics.
- Mrs. Atkinson asked if there are local school divisions that are not moving in the direction of performance-based. Mrs. Loving-Ryder said staff will do phone interviews and site visits with local school divisions based on their responses to the survey. Mrs. Loving-Ryder said if it appears that a local school division is not moving in the right direction it will receive a site visit from staff.
- Mr. Romero asked if staff has made contact with local school divisions that did not respond to survey. Mrs. Loving-Ryder said staff did contact those school divisions and attempted to get them to respond. Mrs. Loving-Ryder said some school divisions are not certain about their local alternative assessment plans and staff will visit and/or have phone conversations with those local school divisions.
- Mrs. Atkinson asked if staff has a plan in place this year for school divisions that did not respond to the survey. Mrs. Loving-Ryder said, presently, staff does not have a plan for the eleven school divisions that did not respond to the survey.
- Mrs. Wodiska said she is looking forward to hearing from school divisions that did not respond to the survey. Mrs. Loving-Ryder clarified the intent to collect information about what was done and to identify best practices. Mrs. Loving-Ryder said it is not staff intention to evaluate what was done but to gather information.
- Mr. Braunlich asked if the school divisions that did not respond did not provide plans or they did not have any. Mrs. Loving-Ryder said she was not certain but will place additional phone calls to those school divisions. Mr. Braunlich said members of the Board would be interested in knowing the local school divisions that did not respond to the survey.
- Mrs. Atkinson asked if the report from local school divisions indicating how they spent the grants funded by the department will be regional or by school division. Dr. Haun said there are a couple of school divisions in one region that are not participating in the grant but all school divisions in the other regions are participating.
- Mrs. Wodiska requested a map of school divisions that are participating in the grant funding and those that are not participating.
- Mr. Braunlich asked staff to research the cost for local school divisions to develop local alternative assessments and how much was spent on professional development.
- Mrs. Atkinson said she is concerned with what local school divisions chose not to do because they had to use funding to develop local assessment tests. Mrs. Atkinson said the report should be shared with the General Assembly to show the implications for school divisions. Mrs. Atkinson said the report should give a truer picture of what the

expenditure for local school divisions would have been if not for the regional grants provided by the department.

- Mrs. Atkinson asked staff to think about changes to the guidelines that might need to be made moving forward.
- Mrs. Wodiska asked staff to work with local school divisions on time spent and the true cost for developing local assessments. Mrs. Wodiska asked how local school divisions are utilizing technology to support their collaboration such as conference calls and skype.
- Dr. Haun said the department will offer more grant money to local school divisions if they meet the following criteria: (1) the report has to be received by September 15, 2015; (2) what are their plans and how will they be implemented if they receive additional money; and (3) will be required to attend a performance assessment summit in Roanoke on October 5-6, 2015. Dr. Haun said Board members, members of the General Assembly and local school boards will be invited to attend the summit in October.
- Mrs. Lodal congratulated staff on the work they have done assisting local school divisions with alternative assessment.
- Mr. Braunlich commended staff for stepping up by providing funding to local school divisions whereas the General Assembly did not.

The Board received the report on the implementation of the local alternative assessment guidelines.

Report on the Virginia K-12 Broadband Connectivity Project

Dr. Billy Haun, chief academic officer and assistant superintendent of instruction, and Gail Warren, supervisor of curriculum and students services for Virtual Virginia, presented this item. The presentation included the following:

- On June 3, 2014, Governor Terry McAuliffe announced the state's participation in the Internet access project with the Virginia Department of Education (VDOE) and the EducationSuperHighway. [The EducationSuperHighway](#) is a San Francisco-based nonprofit organization dedicated to improving Internet access in the schools. This project will help school divisions lower the cost of high-speed Internet access and increase digital learning opportunities.
- “Ensuring that all Virginia communities have equal and affordable access to broadband technology is a critical component in developing a 21st Century Virginia economy,” said Governor McAuliffe.
- Digital learning is a powerful tool. In Virginia, this includes VDOE programs and initiatives including Virtual Virginia, EduWidgets, eMediaVa and Learn24VA, as well as platforms that are available to students and teachers like HD video, Khan Academy, educational games that develop coding skills and apps that support language development. Currently, many schools have Internet connections that are out-of-date, slow, or non-existent. Reliable high-speed broadband is an absolute necessity for these tools to function. According to EducationSuperHighway, about one-third of Virginia’s divisions are meeting the 2014 FCC and ConnetED goal for broadband connectivity which is 100Kbps/student. The 2018 goal is 1 Mbps/student.

The discussion included:

- Mr. Dillard asked for more information on the main providers. Ms. Warren responded that it varies across the state because local school divisions in the central area have several options for providers whereas rural areas may have only one option.
- Mr. Braunlich asked how many school divisions are contractually obligated to whatever their local government negotiated with cable companies and for how long. Ms. Warren said staff is still working on the number of local school divisions that are linked to the local government and local school divisions that are separate and advocate for themselves.
- Mrs. Lodal commended staff for the work on the broadband initiative and working with The Center for Innovative Technology.
- Dr. Baysal asked if staff researched grant opportunities with Google, IBM, and Apple. Ms. Warren said they are in the beginning stages of researching for grants. Dr. Baysal suggested working with Project Link.
- Mrs. Lodal requested copies of the map be sent to Board members along with what the plan will be for Virginia.
- Mrs. Wodiska asked (1) how procurement and bid laws are problematic or hindering collaboration from localities; (2) what difficulties have been observed in terms of transparency and pricing and that the initial report take into consideration best practices in other states that have answered this question; and (3) how staff will deal with cost estimates and what will go into that number such as staffing and professional development for tech directors. Mrs. Wodiska also suggested staff contact Len Forkas with Milestone Communications.
- Mr. Dillard asked about the alternatives to a statewide system. Ms. Warren said other alternatives would be regional.
- Mr. Braunlich requested Board members receive a copy of the speed test done in October. Ms. Warren said the goal is 1 Mbps/student.
- Dr. Staples said he is encouraged with the level of interest and engagement of the Board. Dr. Staples said going forward staff will keep the Board engaged throughout the broadband process.
- Mrs. Wodiska asked staff how the Board can be of assistance.

The Board of Education received the Report on the Virginia K-12 Broadband Connectivity Project.

DISCUSSION OF CURRENT ISSUES

Mrs. Wodiska called attention to the movie “Just Eat It” on MSNBC in celebration of Earth Day. Mrs. Wodiska said the movie highlighted the amount of food wasted in the United States every day. Mrs. Lodal mentioned that local school board policy is that cooked food from home could not be brought in for PTA events and fundraisers because of liability. Dr. Baysal said he has been concerned that food left after banquets and/or receptions could not go to food banks because of liability. Dr. Baysal said food had to be in compartments in order to be donated. Mr. Romero noted that Bridgewater College donated food during the summer to the local Boys and

Girls Clubs of America in Harrisonburg.

The Board met for a public dinner on Tuesday, April 21, 2015, at Sam Miller's Restaurant with the following members present: Mrs. Atkinson, Dr. Baysal, Mr. Braunlich, Mr. Dillard, Mrs. Edwards, Mrs. Lodal, Mr. Romero, and Mrs. Wodiska. The following department staff also attended: Dr. Steven Staples, superintendent of public instruction, Kent Dickey, deputy superintendent of finance and operations, Dr. Billy Haun, assistant superintendent for instruction and chief academic officer, Dr. Cynthia Cave, assistant superintendent for policy and communications, John Eisenburg, assistant superintendent for special education and student services, Shelley Loving-Ryder, assistant superintendent for student assessment and school improvement, Patty Pitts, assistant superintendent for teacher education and licensure, and Doug Cox, interim board relations coordinator. Members discussed the pending Board Retreat. No votes were taken, and the dinner meeting ended at 8:30 p.m.

The Board met for a public dinner on Wednesday, April 22, 2015, at the Crowne Plaza Richmond Downtown Hotel, with the following members present: Mrs. Atkinson, Dr. Baysal, Mr. Braunlich, Mr. Dillard, Mrs. Edwards, Mrs. Lodal, Mr. Romero, and Mrs. Wodiska. The following department staff also attended: Dr. Steven Staples, superintendent of public instruction, Patty Pitts, assistant superintendent for teacher education and licensure, and Doug Cox, interim board relations coordinator. Members discussed pending Board agenda items. No votes were taken, and the dinner meeting ended at 8:30 p.m.

EXECUTIVE SESSION

Mrs. Edwards made a motion to go into executive session under *Virginia Code* § 2.2-3711(A)(41), for the purpose of discussion and consideration of records relating to denial, suspension, or revocation of teacher licenses, and, under *Virginia Code* § 2.2-3711(A)(7), to consult with counsel and receive legal advice regarding the same, and that Wendell Roberts, legal counsel to the Virginia Board of Education, as well as staff members, Patty Pitts, Nancy Walsh, Mark Saunders, and Chris Fillmore participate in this closed meeting. The motion was seconded by Mrs. Atkinson and carried unanimously. The Board went into Executive Session at 12:20 p.m.

Mrs. Edwards made a motion that the Board reconvene in open session. The motion was seconded by Mrs. Atkinson and carried unanimously. The Board reconvened at 12:55 p.m.

Mr. Braunlich made a motion that the Board certify by roll-call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements of the Freedom of Information Act were discussed and (2) only matters identified in the motion to have the closed session were discussed. The motion was seconded by Mrs. Atkinson and carried unanimously.

Board Roll call:

Mrs. Lodal – Yes

Mr. Dillard – Yes

Mrs. Edwards – Yes
Mr. Braunlich – Yes
Mrs. Atkinson – Yes
Dr. Baysal – Yes
Mr. Romero – Yes
Mrs. Wodiska – Yes

Dr. Cannaday was not available to vote.

The Board made the following motions:

- Mrs. Atkinson made a motion to revoke the license of Bernard N. Baiden. The motion was seconded by Mrs. Wodiska and carried unanimously.
- Mrs. Atkinson made a motion to deny the license of Neil Scott Carrington. The motion was seconded by Dr. Baysal and carried unanimously.
- Mr. Dillard made a motion to issue a license in Case #4. The motion was seconded by Mrs. Wodiska and carried unanimously.
- Mrs. Atkinson made a motion to revoke the license of Angelia Paige Harrell. The motion was seconded by Dr. Baysal and passed with 7 votes. Mrs. Wodiska recused herself.
- Dr. Baysal made a motion to issue a license in Case #6. The motion was seconded by Mrs. Atkinson and carried unanimously.
- Mrs. Wodiska made a motion to renew the license of Freddie Dean Smith. The motion was seconded by Mrs. Lodal and carried unanimously.

ADJOURNMENT OF THE BUSINESS SESSION

There being no further business of the Board of Education and Board of Career and Technical Education, Mr. Braunlich adjourned the meeting at 1 p.m.

President