

APPROVED

**BOARD OF PHYSICAL THERAPY
MINUTES OF
LEGISLATIVE/REGULATORY COMMITTEE**

Friday, October 13, 2006
6603 West Broad Street, 5th Floor
Richmond, Virginia 23230
Conference Room 2

Department of Health Professions

CALL TO ORDER: A meeting of the Legislative/Regulatory Committee of the Virginia Board of Physical Therapy was called to order at 9:05 a.m.

PRESIDING: Maureen E. Lyons, P.T., Chair

**COMMITTEE MEMBERS
PRESENT:** Peggy Belmont, P.T.
Damien Howell, P.T.
Robert Izzo, P.T.
Lorraine Quinn, P.T.A.

**COMMITTEE MEMBERS
ABSENT:** None

STAFF PRESENT: Elizabeth Young, Executive Director
Elaine Yeatts, Senior Policy Analyst
Pam Horner, Administrative Assistant

COUNSEL PRESENT: Jack Kotvas, Assistant Attorney General

GUESTS PRESENT: None

QUORUM: With 5 members of the Committee present, a quorum was established.

AGENDA: The agenda was accepted as amended.

PUBLIC COMMENT: None

APPROVAL OF MINUTES

From the Legislative/Regulatory meeting minutes of July 28, 2006, Ms. Quinn questioned why a licensed PTA cannot supervise another licensed PTA if they can supervise a student PTA? The Committee determined that the regulations do not address a PTA supervising a licensed PTA and it does allow for a PTA to supervise a student.

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Ms. Lyons questioned that the Guidance Document includes A PTA completing discharge changes but does not include discharge summaries. This will require a change in the regulations- 18 VAC 112-20-10. Also, it was discussed that the Board may need to redefine evaluation to reference discharge evaluation- 18 VAC-112-20-90 9(2.).

Mr. Howell made a motion, which was seconded by Mr. Izzo, that the minutes of July 28, 2006, be approved as amended which unanimously carried.

**BOARD
INTERPRETATIONS OF PT
FROM January 2000-
January 2006**

Under the topic of Supervision, the Committee chose not recommend guidance documents.

Under the topic of Continued Competency, the Committee recommended keeping a Guidance Document for the definition of one college hour equals 15 Type I hours. Also to allow classroom teaching of physical therapy topics, clinical supervision, and the time it takes to research and prepare for teaching as Type 2 hours.

Under the topic of Licensure Issues the Committee recommended keeping a Guidance Document for requiring examinees who have failed 3 times. The following 4 ways may be utilized to fulfill the requirements of clinical competence or coursework competence in the deficient areas of the exam:

(1) Take the FSBPT practice exam on line (2) provide a deficiency report to the Board and to the person helping with areas of weakness (3) take a review class and (4) go back to the program head and meet about strategies of areas of weakness. Have the program head send a completed report to the Board or provide other evidence of successful training in the deficiency area(s).

Mr. Howell made a motion, which was seconded by Mr. Izzo, that the staff develops a guidance document for this topic.

Under the topic of Applications from Applicants of Non-Approved Schools the Committee recommended that the Guidance Document for directing staff to send all non-routine

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applications of applicants of non-approved physical therapy schools to the Credentials Committee for review and recommendation.

Under the topic Does teaching physical therapy require a licensure in the Commonwealth of Virginia? The Committee recommended to keep the Guidance Document as being a decision of the academic institution as long as it does not involve practicing on patients.

Under the topic of Verification of Education the Committee recommended to keep the Guidance Document on accepting the Form L to take the exam and requiring an official transcript of grades with school seal, date of graduation and program from which graduated, prior to licensure. Also, the Board must receive Form L with registrar's seal and/or official transcript prior to the issuance of the license.

Under the topic Adoption of iBT Score the Committee recommended to keep the Guidance Document that the iBT score was equivalent to TOEFL/TSE.

Under the topic Urodynamic Tests, Anorectal Manometry and EMG Studies the Committee recommended to keep this Guidance Document stating the Board considers these tests invasive procedures and such tests are allowed only with a physician's referral.

Mr. Howell made a motion, which was seconded by Ms. Belmont that the tests are considered invasive procedures and can only be done with a referral from a physician. The licensee must have training to conduct these tests. This motion was carried unanimously.

Under the topic of Invasive Procedures for PTAs, the Committee recommended that the interpretation be developed.

Under the topic of Kinesiotherapy, the Guidance Document will state that kinesiotherapy requires a different curriculum and kinesiotherapy graduates cannot be licensed as physical therapists.

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MODEL PRACTICE ACT FROM FSBPT Ms. Young will order a copy of the Model Practice Act from FSBPT for Ms. Belmont.

AMENDED REGULATIONS FROM MEETING OF 7-28-2006

Ms. Yeatts reviewed with the Board the changes they requested at the July 28, 2006 meeting:

- Redefining active practice, evaluation, and traineeship
- Adding iBT to education requirements; graduates of approved and non-approved programs
- Re-examine the steps after taking examination three times
- Adding HIPDB report to endorsement requirements
- Re-examine responsibilities to patients
- Revising the reinstatement requirements

SUGGESTED AMENDMENTS TO THE TRAINEESHIP LANGUAGE IN REGS

Ms. Yeatts revised the regulations to organize all traineeships under the same heading.

LAWS AND REGS FROM BOARD OF MEDICINE-STANDARD OF CONDUCT

The Committee decided not to consider the Medicine Standard of Conduct at this time.

LAWS FROM DHP's ENABLING STATUTE

The Committee deferred review of the enabling statute until the next meeting. A future revision to 54.-13476 is needed to add an exemption for teaching.

ADJOURNMENT

With all business concluded the meeting adjourned at 12:15 p.m.

Maureen E. Lyons, P.T., Chair

Elizabeth Young, Executive Director

Date

Date