

Office of Regulatory Management  
Economic Review Form

<b>Agency name</b>	State Board of Education
<b>Virginia Administrative Code (VAC) Chapter citation(s)</b>	8 VAC 20-131
<b>VAC Chapter title(s)</b>	Regulations Establishing Standards for Accrediting Public Schools in Virginia
<b>Action title</b>	Fast-track action to align the Standards of Accreditation with Chapter 26 of the 2021 Acts of the Assembly
<b>Date this document prepared</b>	January 19, 2024
<b>Regulatory Stage (including Issuance of Guidance Documents)</b>	Fast-track [Action 5946] [Stage 9601]

**Cost Benefit Analysis**

Complete Tables 1a and 1b for all regulatory actions. You do not need to complete Table 1c if the regulatory action is required by state statute or federal statute or regulation and leaves no discretion in its implementation.

Table 1a should provide analysis for the regulatory approach you are taking. Table 1b should provide analysis for the approach of leaving the current regulations intact (i.e., no further change is implemented). Table 1c should provide analysis for at least one alternative approach. You should not limit yourself to one alternative, however, and can add additional charts as needed.

Report both direct and indirect costs and benefits that can be monetized in Boxes 1 and 2. Report direct and indirect costs and benefits that cannot be monetized in Box 4. See the ORM Regulatory Economic Analysis Manual for additional guidance.

**Table 1a: Costs and Benefits of the Proposed Changes (Primary Option)**

(1) Direct & Indirect Costs & Benefits (Monetized)	<p>Direct Costs: There are no direct monetized costs of this proposed change.</p> <p>Indirect Costs: There are no indirect monetized costs of this proposed change.</p> <p>Direct Benefits: There are no direct monetized benefits of this proposed change.</p> <p>Indirect Benefits: There are no indirect monetized benefits of this proposed change.</p>	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Net Monetized Benefit	\$0	
(4) Other Costs & Benefits (Non-Monetized)	<p>In order to comply with <a href="#">Chapter 26</a>, the Board will require that schools conduct lock-down drills in accordance with § <a href="#">22.1-137.2</a> of the Code of Virginia. There is no anticipated state fiscal impact resulting from this regulatory change. Any impact to local school divisions is indeterminate. This regulatory change from three to two the minimum number of mandatory annual lockdown drills in each public elementary and secondary school in the Commonwealth will decrease the administrative burden on schools.</p>	
(5) Information Sources	<p><a href="https://lis.virginia.gov/cgi-bin/legp604.exe?212+ful+HB1998ER+hil">https://lis.virginia.gov/cgi-bin/legp604.exe?212+ful+HB1998ER+hil</a></p>	

**Table 1b: Costs and Benefits under the Status Quo (No change to the regulation)**

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs under the status quo. Indirect Costs: There are no indirect monetized costs under the status quo. Direct Benefits: There are no direct monetized benefits under the status quo. Indirect Benefits: There are no indirect monetized benefits under the status quo.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Net Monetized Benefit	\$0	
(4) Other Costs & Benefits (Non-Monetized)	Under the status quo every public school must conduct a lock-down drill at least twice once during the first 20 school days of each school session, in order that students and teachers may be thoroughly practiced in such drills.	
(5) Information Sources		

**Table 1c: Costs and Benefits under Alternative Approach(es)**

(1) Direct & Indirect Costs & Benefits (Monetized)	This regulatory change is the result of a legislative mandate. There are no alternatives to the regulatory change.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) N/A	(b) N/A
(3) Net Monetized Benefit	N/A	
(4) Other Costs & Benefits (Non-Monetized)	N/A	
(5) Information Sources	N/A	

**Impact on Local Partners**

Use this chart to describe impacts on local partners. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 2: Impact on Local Partners**

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs on local partners. Indirect Costs: There are no indirect monetized costs on local partners. Direct Benefits: There are no direct monetized benefits on local partners. Indirect Benefits: There are no indirect monetized benefits on local partners.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	none	
(4) Assistance		
(5) Information Sources		

**Impacts on Families**

Use this chart to describe impacts on families. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 3: Impact on Families**

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs on families. Indirect Costs: There are no indirect monetized costs on families. Direct Benefits: There are no direct monetized benefits on families. Indirect Benefits: There are no indirect monetized benefits on families.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	none	
(4) Information Sources		

**Impacts on Small Businesses**

Use this chart to describe impacts on small businesses. See Part 8 of the ORM Cost Impact Analysis Guidance for additional guidance.

**Table 4: Impact on Small Businesses**

(1) Direct & Indirect Costs & Benefits (Monetized)	Direct Costs: There are no direct monetized costs on small businesses. Indirect Costs: There are no indirect monetized costs on small businesses. Direct Benefits: There are no direct monetized benefits on small businesses. Indirect Benefits: There are no indirect monetized benefits on small businesses.	
(2) Present Monetized Values	Direct & Indirect Costs	Direct & Indirect Benefits
	(a) \$0	(b) \$0
(3) Other Costs & Benefits (Non-Monetized)	None	
(4) Alternatives		
(5) Information Sources		

## Changes to Number of Regulatory Requirements

**Table 5: Regulatory Reduction**

For each individual action, please fill out the appropriate chart to reflect any change in regulatory requirements, costs, regulatory stringency, or the overall length of any guidance documents.

### *Change in Regulatory Requirements*

VAC Section(s) Involved*	Authority of Change	Initial Count	Additions	Subtractions	Total Net Change in Requirements
8VAC20-131-260	(M/A):	0	0	0	0
	(D/A):	0	0	0	0
	(M/R):	9	0	0	0
	(D/R):	9	0	0	0
				<b>Grand Total of Changes in Requirements:</b>	(M/A): 0 (D/A): 0 (M/R): 0 (D/R): 0

### **Key:**

Please use the following coding if change is mandatory or discretionary and whether it affects externally regulated parties or only the agency itself:

**(M/A):** Mandatory requirements mandated by federal and/or state statute affecting the agency itself

**(D/A):** Discretionary requirements affecting agency itself

**(M/R):** Mandatory requirements mandated by federal and/or state statute affecting external parties, including other agencies

**(D/R):** Discretionary requirements affecting external parties, including other agencies

### *Cost Reductions or Increases (if applicable)*

VAC Section(s) Involved*	Description of Regulatory Requirement	Initial Cost	New Cost	Overall Cost Savings/Increases
N/A	N/A	N/A	N/A	N/A

### *Other Decreases or Increases in Regulatory Stringency (if applicable)*

VAC Section(s) Involved*	Description of Regulatory Change	Overview of How It Reduces or Increases Regulatory Burden
8VAC20-131-260	Subsection B currently requires that public schools conduct a lock-down drill at least twice during the first 20 days of school and conduct	This change reduces the regulatory burden on school by reducing the number of lock-down drills from two to at least one during the first 20 days of each school session.



	<p>at least two additional lockdown drills during the remainder of the school term. In order to comply with Chapter 26, the Board will require that schools conduct lock-down drills in accordance with §22.1-137.2 of the Code of Virginia.</p>	
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*Length of Guidance Documents (only applicable if guidance document is being revised)*

<b>Title of Guidance Document</b>	<b>Original Length</b>	<b>New Length</b>	<b>Net Change in Length</b>
N/A	N/A	N/A	N/A

\*If the agency is modifying a guidance document that has regulatory requirements, it should report any change in requirements in the appropriate chart(s).