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## Exempt Action Final Regulation Agency Background Document

<b>Agency name</b>	Board of Psychology, Department of Health Professions
<b>Virginia Administrative Code (VAC) citation(s)</b>	18VAC125-20-10 et seq.
<b>Regulation title(s)</b>	Regulations Governing the Practice of Psychology
<b>Action title</b>	Carry-over of continuing education
<b>Final agency action date</b>	August 25, 2015
<b>Date this document prepared</b>	August 25, 2015

When a regulatory action is exempt from executive branch review pursuant to § 2.2-4002 or § 2.2-4006 of the Virginia Administrative Process Act (APA) or an agency's basic statute, the agency is not required, however, is encouraged to provide information to the public on the Regulatory Town Hall using this form. Note: While posting this form on the Town Hall is optional, the agency must comply with requirements of the Virginia Register Act, Executive Orders 17 (2014) and 58 (1999), and the *Virginia Register Form, Style, and Procedure Manual*.

### Brief summary

*Please provide a brief summary of the proposed new regulation, proposed amendments to the existing regulation, or the regulation proposed to be repealed. Alert the reader to all substantive matters or changes. If applicable, generally describe the existing regulation.*

With the passage of HB2243 in the 2015 General Assembly, the Board is required to include in its regulations authorization for a psychologist who completes continuing education hours in excess of the 14 hours to carry up to seven hours of continuing education credit forward to meet the requirements for the next annual renewal cycle.

### Statement of final agency action

*Please provide a statement of the final action taken by the agency including: 1) the date the action was taken; 2) the name of the agency taking the action; and 3) the title of the regulation.*

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On August 25, 2015, the Board of Psychology amended 18VAC125-20-10 et seq., Regulations Governing the Practice of Psychology.

### Family impact

*Please assess the impact of this regulatory action on the institution of the family and family stability including to what extent the regulatory action will: 1) strengthen or erode the authority and rights of parents in the education, nurturing, and supervision of their children; 2) encourage or discourage economic self-sufficiency, self-pride, and the assumption of responsibility for oneself, one's spouse, and one's children and/or elderly parents; 3) strengthen or erode the marital commitment; and 4) increase or decrease disposable family income.*

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There is no impact on the family.